



The Hunger Games

Literacy and Grammar Booklet

An introduction to The Hunger Games-capital letters and full Stops

Read the paragraphs. Add full-stops and capital letters.

the hunger games- an introduction

the hunger games is a science fiction book by suzanne collins it was published in 2008 it was made into a movie in 2012

(7 capital letters, 3 full-stops)

the story takes place in a fictional country named panem panem is controlled by the "capitol" which controls the twelve poorer "districts" every year one girl and one boy are chosen from each district to fight to the death this event is called the hunger games

(8 capital letters, 4 full-stops)

katniss everdeen is a 16-year-old girl she is poor but she is good at hunting katniss is from the poorest district, district 12 her father died in an explosion her mother is sad over the death of her husband katniss also has a 12-year-old sister named prim her family is very poor and does not have enough food to eat katniss must hunt in the forest to get food for her family

(11 capital letters, 8 full-stops)

the boy chosen from district 12 is peeta mellark peeta once helped katniss and her family by giving her bread peeta's family owns a bakery they have more money than katniss' family peeta loves katniss she does not know it

(11 capital letters, 5 full-stops)

Complete the sentences to show your knowledge of capital letters and full-stops

We use full-stops _____.

We use capital letters _____.

Life in The Seam-writing in sentences

Look at the sentences below. What do they all have in common?

I like apples.

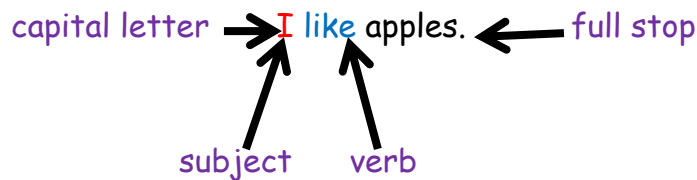
This room is very small.

He has three brothers.

She is wearing a blue dress.

Yesterday, I went to the cinema.

All sentences must contain a capital letter, a full stop or other punctuation at the end, a subject and a verb. Circle these in the sentences above.



Look at the phrases about the Seam. Which ones are sentences? Which are not sentences? Why?

There big trees.

The houses are old.

you can mountains

It very green.

it isn't very modern.

You can see electricity pylons.

There no sun.

Everybody seems very depressed.

There is no new technology.

Life hard there

The day of The Reaping- basic connectives

We can make sentences longer by using the simple words 'and', 'but' and 'because'.
Look at the examples in the box.

Katniss lives in The Seam **and** her life is hard.
She doesn't have much money, **but** she can hunt for food.
Her father died **because** there was an explosion at the mine.

Complete the sentences to describe when we use these words.

We use the word ' _____ ' to connect two things that are the same.

We use the word ' _____ ' to give a reason for something.

We use the word ' _____ ' to connect two things that are different.

Use the word 'and' 'but' or 'because' to complete the sentences.

It's the day of the reaping _____ everyone is nervous.

They are nervous _____ they don't want their name to be picked.

Katniss is sixteen, _____ her sister is younger.

Everyone stands _____ watches the film.

Effie picks a name _____ calls out Prim's name.

Katniss volunteers _____ she knows that Prim would die.

Effie picks another name _____ calls out Peeta's name.

The guards take them away _____ they don't want them to escape.

Katniss feels scared, _____ she tries to be brave.

Katniss wants to run away, _____ she can't.



The journey to The Capitol- past tense verbs

To make a regular past tense verb, we add "ed" to the infinitive of the verb.

He *watches* television every day. → Yesterday, he *watched* television.

There are some past tense verbs that are irregular and don't follow the rules.

I *go* to school every day. → Yesterday, I *went* to school.

Match up the verbs with the correct past tense verb. Write "I" next to irregular verbs and "R" next to regular verbs.

say	was
go	travelled
leave	had
travel	wasn't
is	arrived
are	were
have	told
tell	said
meet	watched
isn't	saw
watch	left
arrive	met
see	went



Read the summary of the scene. Change the present tense verbs in to past tense verbs.

Katniss and Peeta say goodbye to their families and go to the station. They leave District 12 and travel by train to the Capitol. The train is very new.

On the train, Katniss and Peeta are amazed because they have never seen so much food before. There is lots of delicious food.

Effie tells them all about The Hunger Games. They meet Haymitch, who is a Hunger Games winner. Haymitch isn't really interested in helping them but he is interested in eating and drinking.

Katniss watches some videos of past Hunger Games competitions.

When they arrive in the Capitol, they are amazed when they see lots of people wearing strange clothes.

Everything is very different to District 12.

The opening ceremony- adverbs

We use adverbs to describe actions.

The man walked *slowly* down the street.
She ran home *quickly*.

To make most adverbs, we add "ly" to an adjective.

slow → slowly
quick → quickly

Some adverbs don't follow these rules.

good → well

Look at the sentences. Complete them by changing the adjective in brackets in to an adverb.
Write the sentence.

Caesar talked (excited) about the opening ceremony.

The crowd waited (patient) for the ceremony to begin.

Katniss looked (nervous) at the other tributes.

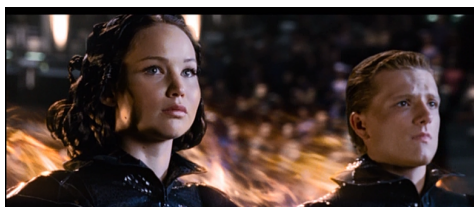
Cinna talked (kind) to Katniss and Peeta.

The crowds cheered (wild) as the tributes came out.

The tributes from District one waved (confident) at the crowds.

President Snow watched the ceremony (serious)

Katniss and Peeta held their hands up (proud)



Training for The Hunger Games- subject/verb agreement

In English, the subject and verb of a sentence need to agree.

I play football.
She plays tennis.

Choose the correct verb to complete each sentence.

The tributes *is/are* all in the training room.

There *is/are* lots of weapons there.

Katniss *don't/doesn't* look comfortable and relaxed

Cato *look/looks* relaxed.

The tributes *listen/listens* carefully to the rules for the training room.

The tributes *think/thinks* Peeta is weak.

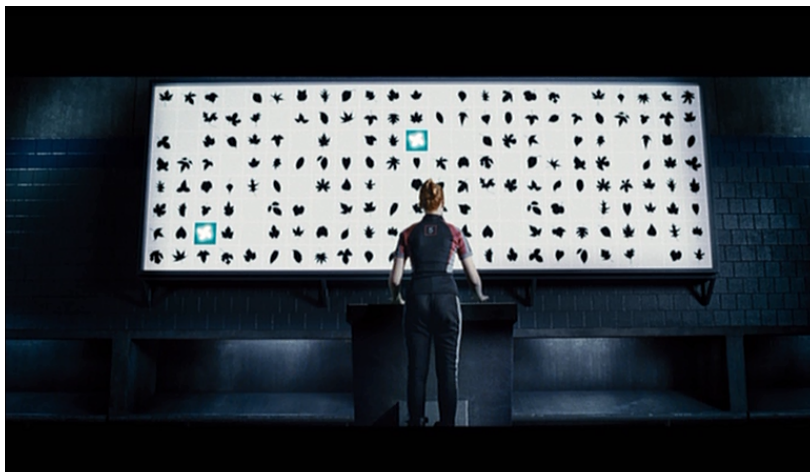
He *show/shows* them that he is strong.

The tributes *practise/practise* their survival skills.

Some of the tributes *is/are* very aggressive in the training room.

Peeta *is/are* good at camouflage.

Rue *watch/watches* Katniss.



Katniss's Hunger Games evaluation-commas

We use commas for:

1) Lists

I like apples, pears and bananas

2) When there is a short pause in a sentence between two clauses

I like apples, but I don't like strawberries.

Look at the sentences. Write them out with commas in the correct places.

Katniss and Peeta felt worried anxious and tense before their evaluations.

When she went in to the room Katniss saw a bow and arrow.

In the viewing gallery Katniss could see people talking laughing and eating.

She tried to hit the target but failed.

When Katniss missed the target everyone laughed.

When Katniss tried again she hit the target.

Because people were annoying her Katniss got angry.

In the viewing gallery people were eating fruit pig and vegetables.

Suddenly Katniss shot an arrow in to the gallery.

Katniss bowed to the gallery put the bow down and left.



Interviews with Caesar- Speech Marks

Look at the extract from the book. Circle the speech marks, the capital letters and other punctuation. Try to write some rules about when we use speech marks.

My mouth has gone as dry as sawdust. I desperately find Cinna in the crowd and lock eyes with him. I imagine the words coming from his lips. "What's impressed you most since you arrived here?" I rack my brain for something that made me happy here. Be honest, I think. Be honest. "The lamb stew," I get out. Caesar laughs, and vaguely I realize some of the audience has joined in. "The one with the dried plums?" asks Caesar. I nod. "Oh, I eat it by the bucketful." He turns sideways to the audience in horror, hand on his stomach. "It doesn't show, does it?" They shout reassurances to him and applaud. This is what I mean about Caesar. He tries to help you out.

We use capital letters _____

We use speech marks _____

We use question marks _____

We use a comma _____

We use a full-stop _____

Look at the sentences below. Add speech marks, capital letters and other necessary punctuation.

1. are you excited said caesar
2. welcome said Caesar
3. Marvel said caesar
4. i'm ready to go said cato
5. are you a hunter said caesar
6. you know her as the girl on fire said caesar
7. what said katniss
8. my heart stopped said caesar
9. is it safe said caesar
10. steady. steady said Caesar



Extension

Use a thesaurus. Replace the word "said" with a more creative word.

Let The Games begin!- negative past tense verbs

To make the negative past tense, we use don't/didn't and the infinitive of the verb.

He **played**. → He **didn't play**.
I **like** apples. → I **don't like** apples.

There are some common exceptions to the rule

was → wasn't *or* was not

were → weren't *or* were not

Read the sentences. Change them from positive sentences in to negative sentences.

Katniss moved from her plate.

She was very happy about being in The Hunger Games.

The bow was very close to her.

People from the districts were bored.

The other tributes cared about being nice to people.

Katniss stayed in the centre of the arena for a long time.

Katniss killed Foxface.

Katniss and Peeta stayed together.

Katniss was badly injured when she fell.

Lots of people survived the first day of The Hunger Games.

Katniss was with the other tributes.

Katniss moved slowly through the forest.



Fire!- synonyms

A synonym is a word that means the same as another word.

For example, '**outstanding**', '**stunning**' and '**amazing**' all mean the same as 'good'.

'**Appalling**', '**atrocious**' and '**dreadful**' all mean the same as 'bad'.

Read the sentences. Use a thesaurus to help you to replace the word in red with a more creative word.

Katniss **ran** through the forest.

She was **scared**.

She **looked at** the contents of her rucksack.

She was **sad** that there was no water.

She heard the **loud** boom of the cannon that signalled the death of tributes.

A **beautiful** butterfly landed on her finger.

Katniss was **happy** when she found water.

She knew that it was **important** to hunt for food.

Katniss climbed a **big** tree to get a good view of the area.

She was **surprised** to find a camera in the tree.

She **ran** away **quickly** from the hot fire.

A ball of fire gave her a **bad** wound on her leg.

She is **happy** when she finds the **cold** water of the lake.



Trackerjackers- more connectives

Connectives are words that we use to join two parts of a sentence. Match the connectives with their function.

or	for a condition/until an event
so	comparing two things
as long as	if something doesn't happen
after	time
whereas	a choice between two things
until	time
unless	to explain a reason for something

Complete the sentences using one of the connectives above.

Katniss had to find cold water _____ her burns would get worse.

She was safe in the water _____ the other tributes didn't see her.

She saw the other tributes _____ she started to run.

Katniss knew the other tributes would kill her _____ she found a safe hiding place.

She climbed a tree _____ that the other tributes couldn't reach her.

She waited there _____ she decided what to do.

Rue helped her _____ she had spent the night in the tree.

She cut the branch _____ that the tracker jacker hive would fall on the tributes.

The tributes ran away _____ the tracker jackers attacked them.

The other tributes managed to run away _____ one of them couldn't.

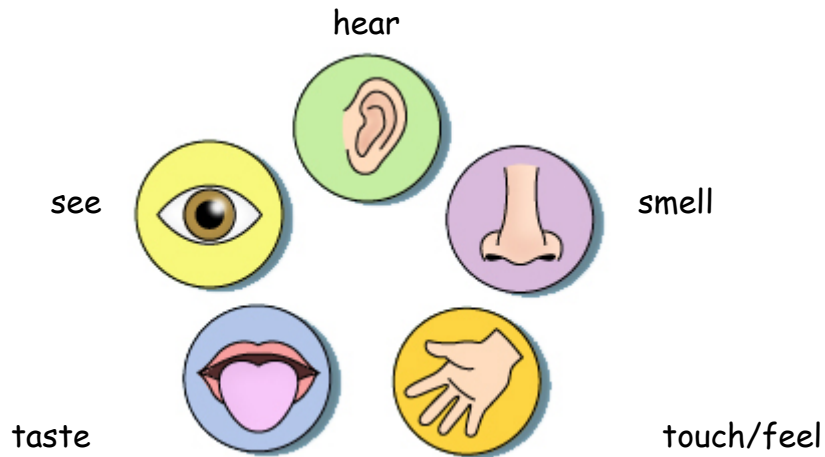
Katniss was stung by the tracker jackers _____ she started to hallucinate.

She will die _____ she runs away from the tracker jackers.



Rue- Writing using senses

When we write, we can improve our work by including more detail. One way to include more detail is to refer to senses.



Look at each picture. Write phrases about what the characters could see, hear, smell, taste and touch.



When she woke up, Katniss could hear _____.
She could smell _____.
She could feel _____.
She could see _____.
She could taste _____.



At night, as they lay together in the forest, Katniss and Rue _____



As the food exploded, _____



As Rue died, _____

Finding Peeta- Paragraphs

When writing, your work needs to be structured in to paragraphs. This will make your work clearer and easier to read.

You need to start a new paragraph when you start writing about a new topic or when you introduce a new scene, setting or character.

Look at the writing below. Mark each new paragraph with two lines (//).

Katniss is depressed after the death of Rue. Suddenly, an announcement is made that there has been a rule change: Now, two tributes from the same district can be declared winners. Katniss knows that she must find Peeta. Katniss goes looking for Peeta, and it takes her a day but finally she finds him, camouflaged by mud next to the river. He's severely injured from his fight with Cato and can barely walk, but Katniss helps him to a cave where they'll be hidden. In the cave, Katniss starts to take care of Peeta. Thinking Peeta may die, Katniss impulsively kisses him. A moment later she hears a noise outside and finds a pot of broth sent from Haymitch. She realizes that Haymitch will reward her for playing up the romance between her and Peeta. The next morning Katniss sees that Peeta's leg is badly infected and he'll die without treatment. Another announcement is made, this time saying each tribute will find an item they desperately need at the Cornucopia. Katniss knows that means medicine for Peeta's leg, but Peeta thinks it's too dangerous and doesn't want Katniss to go. Using a sleep syrup sent from Haymitch, Katniss knocks him out.

Use the space below to explain why you have started each new paragraph.

(I have started the second paragraph because.....)



Back at the Cornucopia- Adding detail to work

We can add detail to work by including adjectives, adverbs, description and senses.

Example: Katniss and Peeta were in the cave.

*Katniss and Peeta were in the **cold, dark** cave. **They sat nervously in silence***

They could hear the wind blowing through the trees and feel the cool, hard floor beneath them.

Read the simple sentences below. Turn them in to more interesting sentences by adding more detail.

Katniss waited at the side of the Cornucopia.

She saw Foxface run in to the Cornucopia.

Katniss was attacked by Clove.

Thresh killed Clove.



The finale- other punctuation

You can raise the level of your work by including a wider range of punctuation.

Match up the punctuation with when it is used.

"....."	<i>when a phrase is shouted, emphasised or said with humour</i>
!	<i>to show that someone is speaking</i>
?	<i>to add extra, less important information</i>
:	<i>between two closely related clauses</i>
;	<i>before a list or explanation</i>
(...)	<i>at the end of a question</i>

Add punctuation to the sentences below.

Katniss and Peeta knew that there were only three other tributes left Cato, Thresh and Foxface.

Katniss and Peeta needed food they hunted in the forest.

I'll take the bow joked Peeta.

Peeta screamed Katniss.

Foxface lay dead she had berries in her hand.

What time is it asked Peeta.

Suddenly it got dark which they knew signalled the end of the games.

The creatures were terrifying they chased them back to the Cornucopia.

At the Cornucopia they found three things the metal shelter danger and Cato.

Cato attacked them but later was killed by Katniss.

Katniss and Peeta threatened to poison themselves but were only trying to scare the Capitol.



Self-assessment of skills

Look at the list of skills. Draw a symbol for each skill.

😊 = Yes, I feel confident about this.

😐 = I feel fairly confident about this, but could improve.

☹️ = I don't feel very confident about this.

Skill	before 😊, 😐 or ☹️	after 😊, 😐 or ☹️
capital letters		
full-stops		
writing in full sentences		
basic connectives (and, but, because)		
past tense verbs		
adverbs		
subject/verb agreement		
commas		
speech marks		
negative past tense verbs		
synonyms		
other connectives		
senses		
paragraphs		
adding detail to work		
other punctuation		
proofreading		

Skills that I have made progress with

1. _____
2. _____
3. _____

Skills that I still need to improve

1. _____
2. _____
3. _____