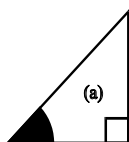


Trigonometry

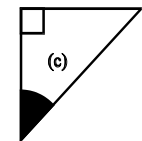
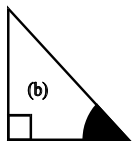
Exercise 1

1) Copy each of the triangles below into your jotter.

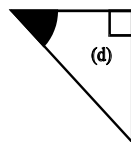
On each triangle mark **H** for the hypotenuse and by looking at the 'marked' angle write **O** on the opposite side and **A** on the adjacent side.



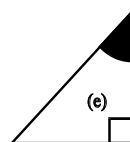
N



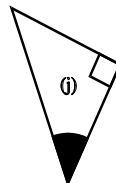
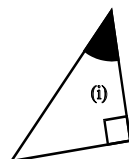
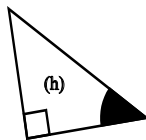
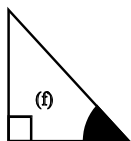
N



A



N



2) For the following angles find correct to 3 decimal places:

a) $\sin 20^\circ$ b) $\sin 61^\circ$ c) $\sin 9^\circ$ d) $\sin 64^\circ$ e) $\sin 27^\circ$

f) $\cos 54^\circ$ g) $\cos 5^\circ$ h) $\cos 84^\circ$ i) $\cos 7^\circ$ j) $\cos 29^\circ$

k) $\tan 43^\circ$ l) $\tan 36^\circ$ m) $\tan 59^\circ$ n) $\tan 48^\circ$ o) $\tan 71^\circ$

p) $\sin 34^\circ$ q) $\tan 89^\circ$ r) $\cos 25^\circ$ s) $\tan 18^\circ$ t) $\sin 37^\circ$

u) $\tan 24^\circ$ v) $\cos 84^\circ$ w) $\sin 35^\circ$ x) $\tan 58^\circ$ y) $\cos 47^\circ$

3) Find the size of angle x (correct to 1 decimal place) for

a) $\tan x = 1.505$ b) $\tan x = 0.789$ c) $\tan x = 0.231$ d) $\tan x = 79.456$

e) $\tan x = 10.271$ f) $\tan x = 2.512$ g) $\tan x = 0.120$ h) $\tan x = 34.512$

i) $\tan x = 1.276$ j) $\tan x = 6.014$

4) Find the size of angle x (correct to 1 decimal place) for

a) $\cos x = 0.124$ b) $\cos x = 0.927$ c) $\cos x = 0.013$ d) $\cos x = 0.523$

e) $\cos x = 0.453$ f) $\cos x = 0.758$ g) $\cos x = 0.213$ h) $\cos x = 0.398$

i) $\cos x = 0.812$ j) $\cos x = 0.090$

5) Find the size of angle x (correct to 1 decimal place) for

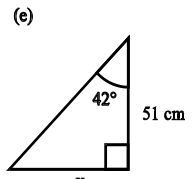
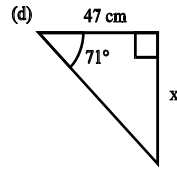
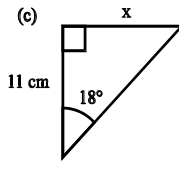
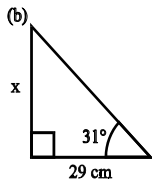
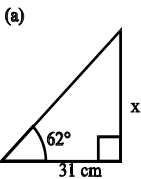
a) $\sin x = 0.841$ b) $\sin x = 0.724$ c) $\sin x = 0.132$ d) $\sin x = 0.523$

e) $\sin x = 0.423$ f) $\sin x = 0.390$ g) $\sin x = 0.568$ h) $\sin x = 0.235$

i) $\sin x = 0.398$ j) $\sin x = 0.612$

Exercise 2

1) Find the length of the side marked x . (**TANGENT**)



(f) 

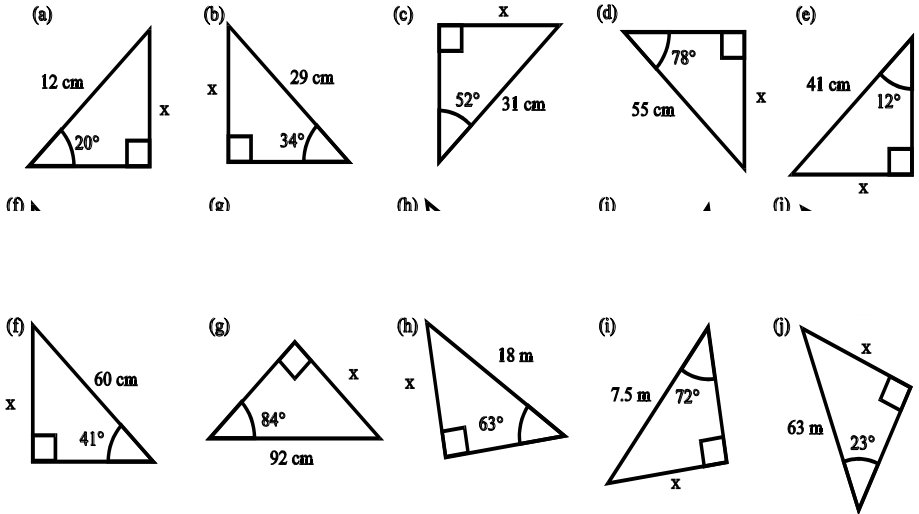
(g) 

(h) 

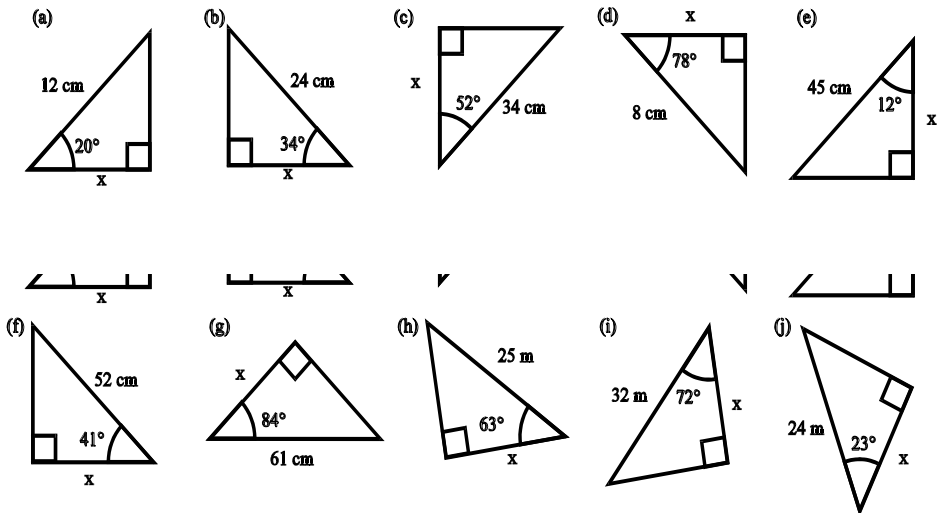
(i) 

(j) 

2) Find the length of the side marked x . (SINE)

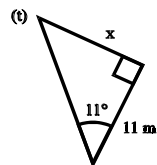
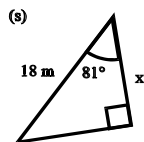
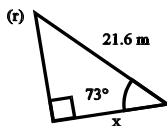
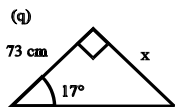
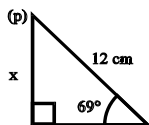
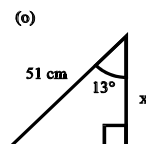
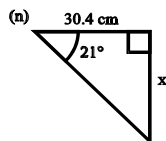
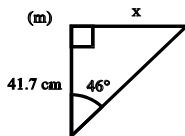
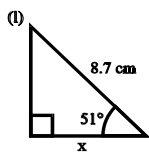
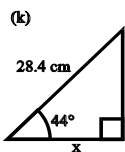
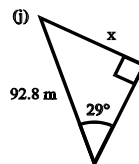
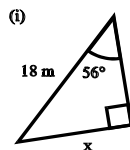
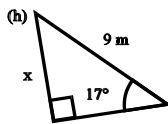
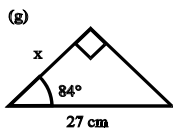
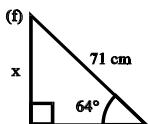
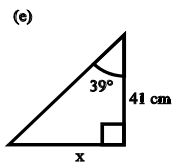
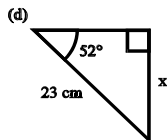
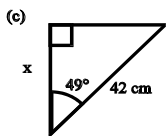
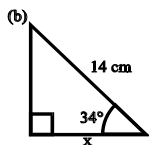
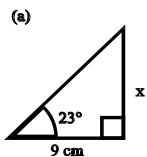


3) Find the length of the side marked x . (COSINE)



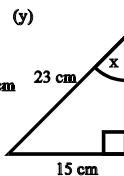
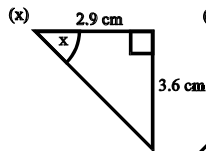
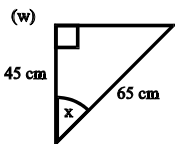
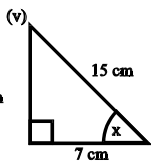
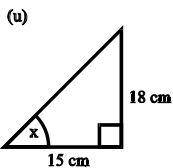
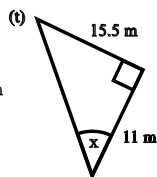
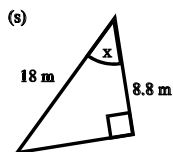
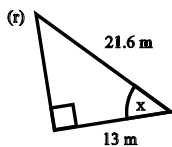
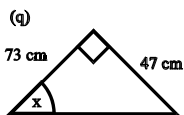
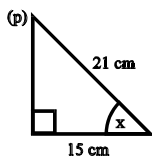
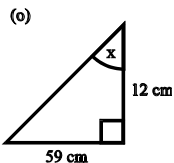
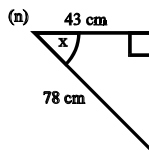
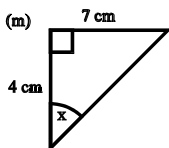
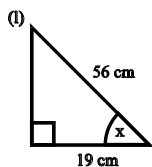
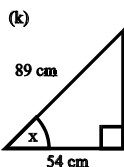
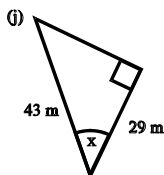
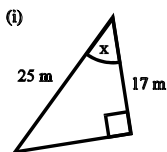
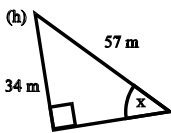
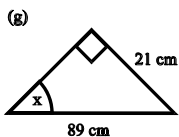
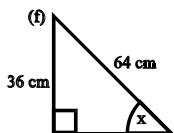
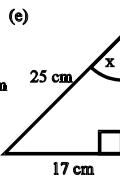
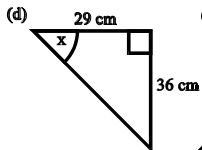
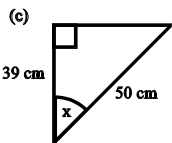
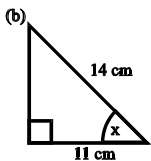
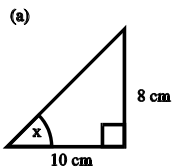
Exercise 3

Find the length of the side marked x . (MIXED)



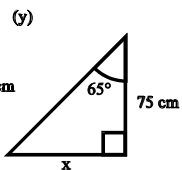
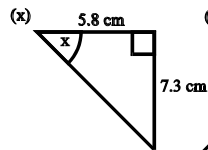
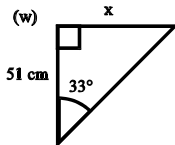
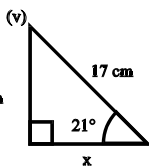
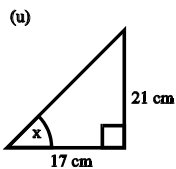
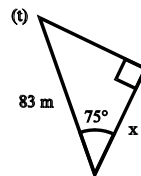
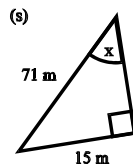
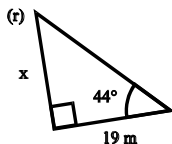
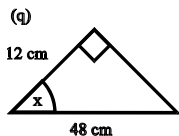
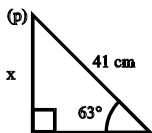
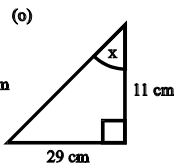
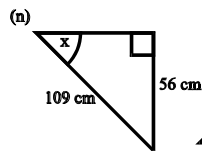
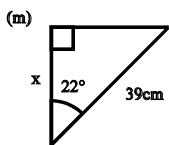
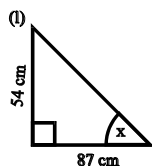
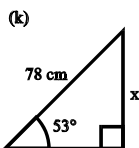
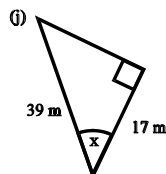
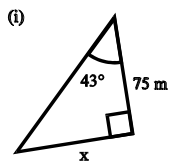
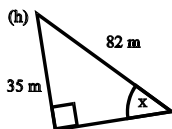
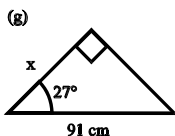
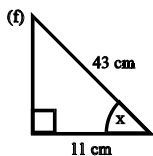
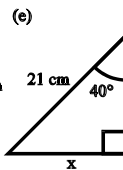
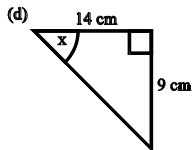
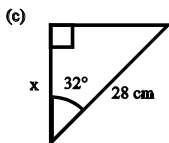
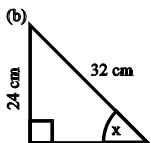
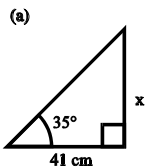
Exercise 4

Find the size of the angle marked x in each triangle



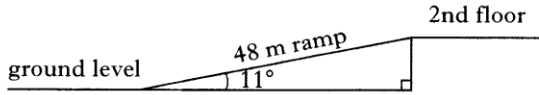
Exercise 5

Find the size of x in each triangle.



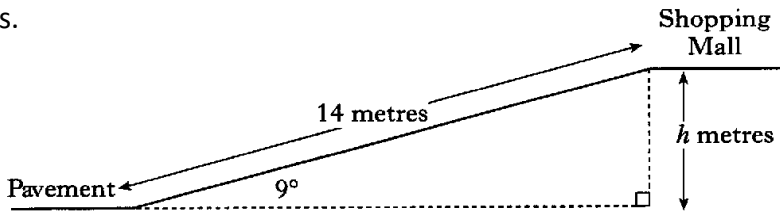
Exercise 6

- 1) A ramp is fitted at a school to allow disabled access to the second floor of the building



The ramp is 48 m long and is at an angle of 11° to the horizontal.
What is the height of the second floor above the ground?

- 2) The diagram shows a shop's ramp for customers who are wheelchair users.



It connects the pavement to the level of the shopping mall.

The ramp is 14 metres long and slopes at an angle of 9° , as shown.

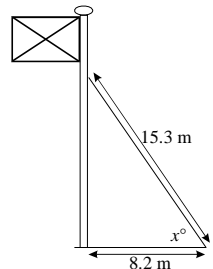
Calculate the difference in height, h metres, between the pavement and the shopping mall.

Give your answer correct to the nearest metre.

- 3) The diagram shows a flagpole which is supported by a wire which is fixed to the ground 8.2 metres from the base of the flagpole.

The wire is 15.3 metres long.

- a) Calculate the angle marked x° between the wire and the ground.



- b) For safety reasons the angle should be less than 60° .

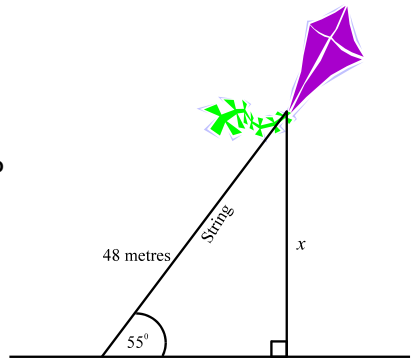
Can the angle of the wire be considered safe?

- 4) Sam is flying a kite.

The string is 48 metres long.

How high is the kite above the ground?

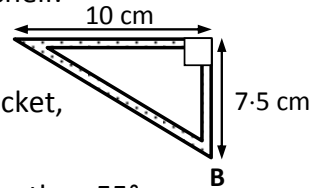
(marked x in the diagram)



- 5) A triangular bracket is designed to support a shelf.

Its length is 10 cm and its height is 7.5 cm.

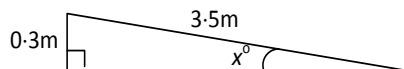
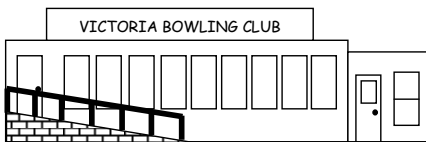
- a) Calculate the angle at the base of the bracket, angle B.
- b) For safety reasons the angle should be less than 55° .



Can the angle of the wire be considered safe?

- 6) A ramp has been constructed at a bowling club. It is 3.5 metres long and rises through 0.3 metres.

Calculate the angle, x , that the ramp makes with the horizontal.



- 7) A boy flying a kite lets out 200 m of string which makes an angle of 72° with the horizontal. What is the height of the kite?

- 8) A ladder is 15 m long. The top rests against the wall of a house, and the foot rests on level ground 2 m from the wall.

Calculate the angle between the ladder and the ground.

- 9)** A ladder 12 m long is set against the wall of a house and makes an angle of 75° with the ground.
- a)** How far up the wall will the ladder reach?
 - b)** How far is the foot of the ladder from the wall?
- 10)** A telegraph pole standing on horizontal ground is 9 m high, and is supported by a wire 10 m long fixed to the top of the pole and to the ground. Calculate:
- a)** the angle between the wire and the ground.
 - b)** the distance of the point on the ground from the foot of the pole.