

Coming of Age Celebrations Report



Learning Intentions

- To understand what a Rite of Passage and a Coming of Age Celebration is
- To be able to describe a variety of Coming of Age Celebrations

Success Criteria

- I will be able to complete a report describing Jewish, Amish and Humanist Coming of Age Celebrations and I will be able to explain the importance of these celebrations

The skills I will be using are:



Instructions

- ❖ In 1st Year you completed a Rites of Passage Report on 'Birth Celebrations' – this Report is on 'Coming of Age Celebrations'
- ❖ Fill in the following 'Coming of Age Celebrations Report' by either printing it out and filling it in by hand (please bring it with you when you return to school), or saving it and filling it in online (please send the completed report to Patricia.Brown@leith.edin.sch.uk) As you normally only have one period of RMPS per week, this work should be completed by 19/6/2020
- ❖ Use the information/instructions below to help you to fill in the report:
- ❖ **Section 1 - Rites of Passage** are the important events that are celebrated during a person's lifetime. They mark moving on from one stage of life to the next, and often involve a family celebration.

- ❖ **Section 2** - Examples of Rites of Passage are: Birth Celebration, 1st Day at Primary School, Final Day at Primary School, 1st Day at Secondary School, 18th Birthday, First Job, Marriage, 40th Birthday
- ❖ **Section 3** – Filling in this questionnaire will help you to realise that you may have already experienced some ‘Rites of Passage’
- ❖ **Section 4** – Fill in what you think are the ‘good things’ and the ‘difficulties’ of becoming a teenager
- ❖ **Section 5** – ‘**Coming of Age Celebrations**’ – There are many different religious and non-religious Coming of Age Celebrations, but they all involve a young person taking more responsibility for their actions.
- ❖ **Section 6** – What age do **you** think that young people should celebrate their Coming of Age and why?
- ❖ **Section 7** - If possible, use the ‘BBC Bitesize Religions Bar and Bat Mitzvah’ website to research how young Jewish people celebrate their Coming of Age, and write details of these celebrations in this section. Also, explain why you think it is important for Jewish young people. If this is not possible, leave blank and go onto the next section.
- ❖ **Section 8** – You should have already completed the newspaper report on how Amish young people celebrate their Coming of Age - Rumspringa - using the information provided on the RMPS 2nd Year section on the school website. Write a short explanation in this Report and explain why you think it is important for Amish young people.
- ❖ **Section 9** - If possible, use the internet to find out about Humanist Coming of Age Celebrations and use it to fill in this section. Also, explain why you think these celebrations are important for Humanist young people. If this is not possible, leave this sections blank.
- ❖ **Section 10** – There are many other Coming of Age Celebrations celebrated all over the world. Try to find out information about one of these celebrations and describe it in this section.



Coming of Age Celebration Report

Name

1. A Rite of Passage is...

2. Examples of Rites of Passage are...



3. My Rites of Passage...



By filling in this questionnaire you may find that you have already experienced some 'Rites of Passage'.

1. Do you know what your name means? Name...	If so, what does it mean?
2. Have you been to a Birth Celebration to celebrate the birth of a new baby?	If so, you can describe it here if you wish to.
3. Do you remember your first day at primary school.	If so, what do you remember?
4. Did you have a special celebration at in your Primary School at the end of Primary 7?	If so, what happened at your Primary School at the end of Primary 7?
5. Do you remember how you felt on your first day at Leith Academy?	If so, how did you feel?
6. Have you been to an 18 th or 21 st birthday party or any other 'Coming of Age Celebration'?	If so, you can describe it here if you wish to.
7. Have you been to a wedding held in a religious building?	If so, you can describe it here if you wish to.
8. Have you been to a wedding that was not held in a religious building?	If so, you can describe it here if you wish to.
9. Have you been to a 30 th , 40 th , 50 th , 60 th , 70 th , 80 th , 90 th or 100 th Birthday Party?	If so, you can describe it here if you wish to.
10. Do you know what job you would like to do in the future?	If so, you can describe it here if you wish to.



Coming of Age Celebrations

- how they are celebrated

4. Becoming a teenager...

Good things about becoming a teenager...	Difficulties of becoming a teenager...

5. 'Coming of Age Celebrations' are...

6. The age that I think young people should celebrate their 'Coming of Age' is

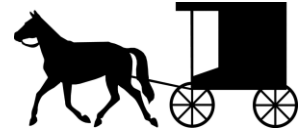
My reason for choosing this age is...

7. My descriptions of Jewish Coming of Age Celebrations (Bat Mitzvah and Bar Mitzvah) are.....



I think celebrating a Coming of Age Celebration is important for Jewish people because...

8. My description of the Amish Coming of Age Celebration is...



I think the Coming of Age Celebration is important for the Amish community because ...

9. My description of a Humanist Coming of Age Celebration is...



I think this Coming of Age Celebration is important for Humanists because...

10. Another 'Coming of Age' Celebration is...



WELL DONE! YOU HAVE COMPLETED THE COMING OF AGE REPORT!

Notes...