"Leer para escribir" ANSWERS

In this booklet you will find 7 worksheets with reading and writing tasks, which will help you revise and consolidate vocabulary on the topic of LEISURE:

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1. "Me gusta"
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(I like)

2. "Mi agenda"

(My diary)

3. "En la televisión"

(On TV)

4. "El sondeo"

(The survey)

5. "Invitaciones"

(Invitations)

6. "Quiero cartearme con"

(I want to correspond with/write letters to)

7. "Una amiga por correspondencia"

(A pen pal)

INSTRUCTIONS:

You will find the instructions in English at the top of each page, but read them also in Spanish to get familiar with them.

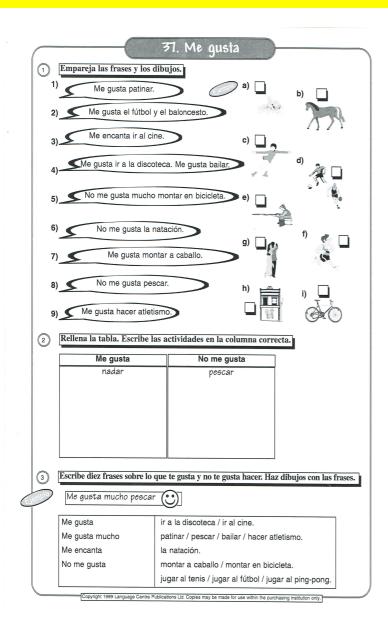
HELP:

You will recognise a lot of the vocabulary already. Use a dictionary (paper or online version: e.g. Wordreference, Linguee) when you are stuck, and ASK THE TEACHER if you cannot do it.

ANSWERS:

You can write the answers on a word document or in your jotter, unless you can print this booklet and write on it, it is optional.

- 1. Match the sentences (bubbles) with the pictures.
- 2. Fill in the table writing the activities from exercice 1 (see example) in the right column.
- 3. Write 10 sentences saying what you like & don't like doing. Do a drawing to go with them.



ANSWERS:

1. 1c, 2d, 3h, 4g, 5l, 6a, 7b, 8e, 9f

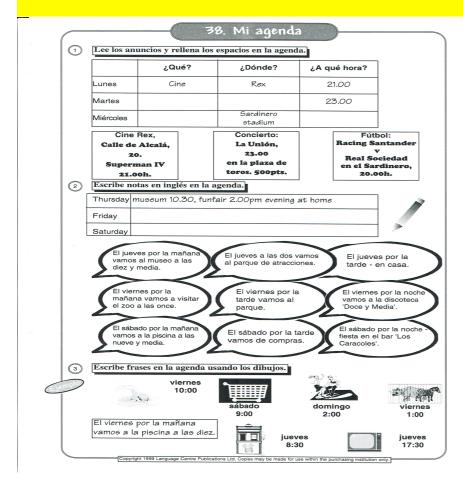
2.

<u>Me gusta</u>: nadar, el fútbol y el baloncesto, ir al cine, ir a la discoteca, bailar, montar a caballo, hacer atletismo

No me gusta: pescar, montar en bicicleta, la natación

3. Each student will have different answers. To be marked by the teacher

- 1. Read the adverts (boxes under the table) and fill in the gaps in the table (what, where, at what time).
- 2. Read the bubbles and write notes in English for Fri & Sat ("vamos" means we go).
- 3. Write entries (sentences) in your diary using the clues (pictures & time) and the example given (little box).



ANSWERS:

1. ¿Qué? ¿Dónde? ¿A qué hora?

Monday cinema Rex 21.00 Tuesday concert bullring 23.00 Wednesday football Sardinero 20.00

match stadium

2.

Thursday museum 10.30, funfair 2.00, evening at home

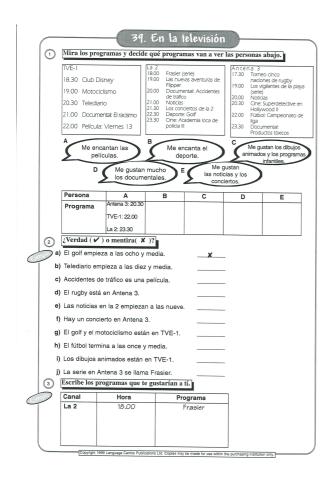
Friday zoo 11.00, afternoon park, disco at night

Saturday swimming pool 9.30, afternoon shopping, evening party in bar

3.

- a) El sábado por la mañana vamos de compras
- b) El domingo vamos a la discoteca a las dos
- c) El viernes vamos al zoo a la una
- d) El jueves vamos al cine a las ocho y media
- e) El jueves por la tarde en casa

- 1. Fill in the table writing the channel ("canal") and the time of the programmes that each person (bubbles) likes.
- 2. Look at the programmes in 1 again. Are the statements TRUE or FALSE?
- 3. Write down the programmes that you would like to watch (channel, time, name).



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1.
A3 (Antena 3)
A
B
C
D
E
A3, 20.30
A3, 17.30
TVE-1, 18.30 La 2, 20.00 A3, 20.00
TVE-1, 22.00
TVE-1, 19.00 La 2, 19.00
TVE-1, 21.00
TVE-1, 20.30
La 2, 23.30
A3, 22:00
A3, 23.30
La 2, 21.00

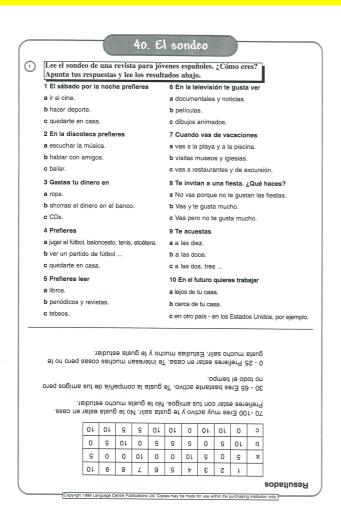
2. a F, b F, c F, d T, e T, f F, g F, h T, i T, j F

3. Each student will have a different answer
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1. Read the survey from a Spanish youth magazine (statements 1-10). Choose the answer that closest describes you (a, b or c) for each statement.

(Quedarse - to stay Acostarse - to go to bed)

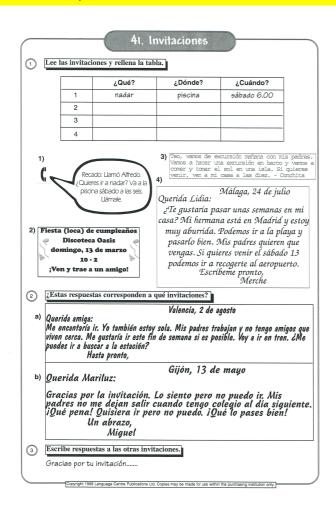
2. When you finish 1, turn the page round, add the points (using the grid) and find out what you are like!



ANSWERS:

1. & 2. Each student will have a different answer:

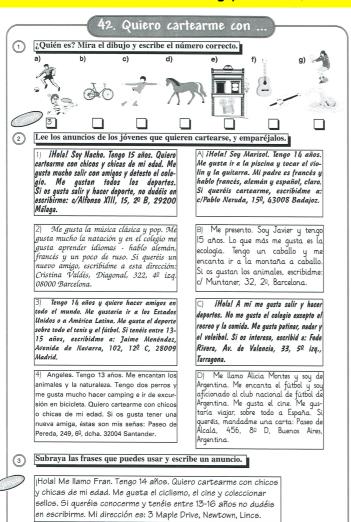
- 1. Read the invitations (1-4) and fill in the table using the information about "what, where and when".
- 2. Read the replies (a & b) to 2 of the invitations in exercice 1, and find which invitations match with them.
- 3. Now try to write an answer to the other 2 invitations that you didn't match.



3. To be marked by the teacher

ANSWERS: 1. What Where When nadar piscina sábado a las seis 1. 2. discoteca domingo 13 fiesta 3. domingo a las diez excursión isla en barco 4. visita en casa de Lidia sábado 13 2. a) 4 b) 2

- 1. Match the pictures from **exercice 1** with the adverts (boxes) that some young people have written about themselves looking for pen pals in **exercise 2** (e.g. a- 3/Jaime). Watch, it can be a bit tricky!: c & g is the same person & there are 7 "pictures" (some double) to match, so 2 people (boxes) are not in the answers.
- 2. Read the adverts again. Match the people (1-4) with their pen pals (A-D).
- 3. Write an advert describing yourself (follow the example) to look for a potential pen pal.



ANSWERS:

- 1.
- a) 3/Jaime b) 4/Angeles
- c) C/Fede d) B/Javier e) D/Alicia

- f) A/Marisol
- g) C/Fede

- 2.
- 1. C (Nacho & Fede)
- 2. A (Cristina & Marisol)
- 3. D (Jaime & Alicia)
- 4. B (Angeles & Javier)
- 3. To be marked by the teacher

1a. Read Sara & Patricia's letters (boxes below). Who do the drawings (a-i) refer to? Write the name.

(Me presento - I am going to introduce myself)

- 1b. Find in the letters the sentences that describe each drawing (a-i) & write them in Spanish: e.g. a) Tengo el pelo rubio, rizado y bastante largo.
- 2. Use the example of Sara's letter to write your own letter looking for a pen pal.

6. Una amiga por correspondencia

IHOIal Me llamo Sara y soy española. Vivo en Bilbao - una ciudad grande en el norte de España. Tengo catorce años y mi cumpleaños es el tres de junio. Soy alta - mido 1m 73. Tengo el pelo rubio, rizado y bastante largo y tengo los ojos azules. Estudio inglés desde hace dos años. Toco el piano y el violoncelo - me encanta la música. Tengo una hermana Nuria que tiene diez años y un hermano que tiene diecisiete años. Quisiera cartearme con una chica de 13-15 años.

iHasta luego!

Sara

iHola! Me presento. Soy Patricia y vivo en Bogotá, la capital de Colombia. Tengo trece años y mi cumpleaños es el veinte de febrero. Soy bastante baja - mido 1 m 55. Tengo el pelo corto y moreno y los ojos marrones. Llevo gafas. Tengo dos hermanas - Agnes y Conchita. Tienen siete y once años. Mi madre es colombiana y mi padre es español. Vive en Colombia desde hace veinte años. Lo que me encanta es el deporte. Me gustan muchísimo el fútbol y el voleibol - soy miembro de un equipo de voleibol en el colegia. Juego también al judo y al kárate. Me gusta también leer, sobre todo la ciencia-ficción.

Patricia

(1a) Lee las dos cartas. Mira los dibujos - ¿quién es?









20/2









- (1b) Escribe una frase para cada dibujo.
- (2) Cambia las palabras en la primera carta para describirte.

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ANSWERS:

1

- a) Sara b) Patricia c) Patricia d) Sara e) Patricia f) Patricia
- g) Patricia h) Patricia i) Sara

2.

- 1. C (Nacho & Fede)
- 2. A (Cristina & Marisol)
- 3. D (Jaime & Alicia)
- 4. B (Angeles & Javier)
- 3. To be marked by the teacher