



HUMAN RIGHTS

Human Rights

Learning Intentions:

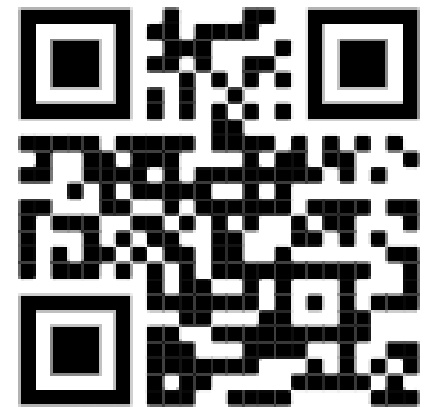
To investigate how human rights have evolved.



Children's Rights



- **Most children and adults do not know that children have their own unique set of rights granted to them under international law.**
- But every child born into this world has rights, no matter who they are or where they live.
- But this wasn't always the case and sadly many millions of children around the world still do not have the rights they are entitled to.
- Watch the clip and answer the questions attached to it.
- <https://clickv.ie/w/ggln>



The United Nations Convention on the Rights of the Child

- The Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to.
- It came into force in the UK in 1992.

COPY

Heads and Tails

Match up the correct definition to the right.

Right	Match up to the correct definition
Article 2 (non-discrimination)	Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child.
Article 7 (birth registration, name, nationality, care)	The rights apply to every child whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.
Article 12 (respect for the views of the child)	Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Article 23 (children with a disability)	Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.
Article 28 (right to education)	Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously
Article 31 (leisure, play and culture)	A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community.