



# HUMAN RIGHTS



# Children's Rights

To look at case study of where children's rights have not been met.



# Starter



- Go to the Kahoot! and complete the questions.
- [https://kahoot.it/challenge/05324266?challenge-id=41bdebb6-1778-4545-ac94-88e440106ce2\\_1591278206891](https://kahoot.it/challenge/05324266?challenge-id=41bdebb6-1778-4545-ac94-88e440106ce2_1591278206891)
- How did you get on?





As you found out last week the UN Declaration on the Rights of the Child covers all aspects of a child's life.

<https://www.youtube.com/watch?v=COjVj9czgrY>

You are now going to look at some case studies of children who live in different countries and investigate the rights that they do not have.

**Case  
Studies**



# Fouad's Story



- Fouad, six, lost his mum at nine months old, leaving him with his unwell grandparents and father, who has mental disabilities. As bombs fell on their home town of Aleppo in Syria, they had no option but to flee.
- Fouad's birth was never registered and, without documentation, he was turned away from school - at the age of six, Fouad hadn't learnt to speak.
- Save the Children supported Fouad's family, who now in North Lebanon, by covering the costs of enrolling him in nursery.
- Now Fouad can speak and is even learning the alphabet. He says, "I like to go to school. I learn to write, I have a notebook. I can scribble."

Answer the following questions about Fouad.  
Please remember to answer in sentences.



1. What tragedies happened to Fouad as a baby?
2. He is from Aleppo in Syria, what problem have people in Syria faced since 2011?
3. Why was Fouad not allowed to go to school?
4. Do you think this is fair? Explain your answer.
5. How have Save the Children helped Fouad?

# Meera's Story



- Meera lives in a large marketplace in Delhi, India with her mother and her two younger sisters however, she is one of 6 siblings in all. They sleep under a piece of plastic on a blanket amongst other families.
- Meera has spent most of her life on the streets, begging for food. But Save the Children and other local agencies have helped Meera to start going back to school after being supported by a shelter for children and families without a home.
- The shelter now allows Meera to go to school in the mornings and spend her afternoons playing in and around the shelter with her friends.

Answer the following questions about Meera.  
Please remember to answer in sentences.



1. Describe how your home is different to where Meera lives?
2. She is from Delhi in India, how has Meera received food up until now?
3. What rights did Meera not have?
4. How has Save the Children helped her?
5. In future, how will Meera be able to provide for herself because of what she has gained from Save the Children?



# Leolida's Story



- Leolida, 12, loves looking after his brother Lawrence, who is just 18 months. He plays with him and looks after him when their mum Jennifer is cooking or cleaning. He even shares his food with him, resulting in Leolida often going to bed hungry.
- “Lawrence is my little brother, I love him very much and I would do anything to help him,” says Leolida.
- Leolida believes that playing helps to distract Lawrence from his hunger. “He is not hungry when you play with him, he is just happy” says Leolida.
- Leolida and his mum haven’t had to cope with Lawrence’s lack of food alone. One of Save the Children’s community health volunteers diagnosed Lawrence and give him the antibiotics and highly nutritious food he needed to begin his recovery.

Answer the following questions about Leolida.  
Please remember to answer in sentences.

1. What does Leolida do to help his mother?
2. What do Leolida and Lawrence not have enough of?
3. How does Save the Children help them?
4. Which children's rights do these boys not have?

