

Task 2: Examining all 5 bottles closely now, try to fill in the table below -

Job: What is the FUNCTION of the bottle?	Material: What is it made of? (may be more than one material)	Who: Normally, who would use this bottle the most?	Touch: Which parts of the bottle would you touch in normal use?	Moving Parts: Do any bits move to make something work? What are they? How do they move?
<i>Milk Bottle - to transport, store and pour out milk safely and easily</i>	<i>Glass/Aluminium (Lid)</i>	<i>Anyone over 5</i>	<i>Lid with fingertips and 'body' with grasped palm</i>	<i>Push the lid in slightly to open the bottle. Replace after each use</i>

When you have completed this document, please save it Using **"Your Name-S3 BottleTableA.docx"**

Then submit via teams or email back to your teacher