**LESSON 3: Design Brief, Research & Investigation** 

## Who?: S3 Art and Design What?: Scent Bottle Designs Why?: To focus on FUNCTION and SAFETY When?: All of June 2020 How?: DESIGN BRIEF and R&I

LIs: learning to *Investigate* someone else's design focusing on FUNCTION LIs: learning to build up an effective individual DESIGN BRIEF

SCs: I can recognise how a designer considers FUNCTION, the purposes and jobs a design must do SCs: I can understand why they different sections of the DESIGN BRIEF are important

## Task 5: DESIGN BRIEF

Please take your completed Design Brief from Task 4. (This was an attachment called "N3-4 Design Brief Template")

We want to check:

- you have selected a suitable Scent Bottle to re-design and filled in the "What are you designing?" box
- you have understood all of the boxes in the Design Brief Task, and filled them in with your ideas

Art and Design National 3/4 Design Brief:		This Form is Very Important: PLEASE STORE SAFELY IN YOUR FILES
Name:	Class Teacher:	100
What are you designing?	Health & Safety:	
larget Market:		
Function:	Fitness for Purpose:	
Function:	Fitness for Purpose.	

• Arrange a suitable 10 minute slot for your teacher to discuss your choices with you

We are now ready to begin to RESEARCH & INVESTIGATE (R&I) of your individual project (Hooray!!!)



**Task 6:** FUNCTION - Using your own drawing from Task 1, try to label like the example above. Think about the way the bottle <u>WORKS</u>. You can write on your drawing by hand/ photograph it and insert into a doc as I have. **Please then send by Teams/Email**