



# Equalities Newsletter

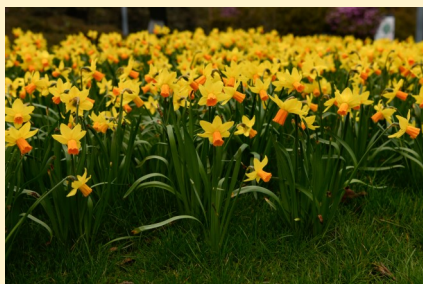
May-August 2022



## Welcome to the May-August 2022 Equalities Newsletter!

So here we are with the last issue of our Equalities Newsletter of session 2021-22. In this issue, we focus on International Muslim History Month (1st—31st May), Gypsy Roma Traveller History Month (1st—30th June) and Refugee Week (20th—26th June). We're also sharing some great practice from Leith Academy, Lorne Primary and Broughton Primary.

Thank you for all your work to promote equality, diversity and inclusion. Wishing you a well deserved rest over the summer. Stay safe and see you in August!



Edinburgh in bloom



### In this issue...

- **Calendar of events** for May, June, July and August with selected resources links
- **Sharing Good Practice:** Lorne Primary, Leith Academy, Broughton PS
- **Focus on:** Gypsy Roma Traveller History Month, International Muslim History Month, Refugee Week
- **Equalities Professional Learning Opportunities**
- **Additional information and resources**
- **Curriculum resources**

### Sharing Practice

We're always on the look-out for practice to share through the newsletter—we'd love to hear about what you're doing - large or small!

**Please send in your contributions**

[Sandra.1.Scott@ea.edin.sch.uk](mailto:Sandra.1.Scott@ea.edin.sch.uk)

[Nikhat.Yusaf@ea.edin.sch.uk](mailto:Nikhat.Yusaf@ea.edin.sch.uk)

### PLEASE NOTE

While we aim to check all information, resources, events, website links and social media sites, we suggest that you explore these to ensure that they are suitable for your settings and communities. Please do let us know if we have missed anything! We welcome your feedback and suggestions for items to include. Please send these to:

[Nikhat.Yusaf@ea.edin.sch.uk](mailto:Nikhat.Yusaf@ea.edin.sch.uk)

[Sandra.1.Scott@ea.edin.sch.uk](mailto:Sandra.1.Scott@ea.edin.sch.uk)

## Calendar of Events



### MAY

<b>1st - 31st</b>	International Maternal Mental Health Month <b>International Muslim History Month*</b>
<b>1st</b>	Beltane/May Day (Pagan/Wicca)
<b>2nd—3rd</b>	<b>Eid al-Fitr (Islam)</b>
<b>5th</b>	World Asthma Day
<b>2nd - 8th</b>	<b>Deaf Awareness Week</b>
<b>8th</b>	Wesak (Buddhism)
<b>9th—15th</b>	<b>Scottish Mental Health Awareness Week</b>
<b>5th</b>	World Asthma Day
<b>14th</b>	<b>World Fair Trade Day</b>
<b>11th – 17th</b>	ME Awareness Week (UK)
<b>17th</b>	International Day Against Homophobia, Transphobia and Biphobia
<b>19th</b>	Malcom X Day
<b>21st</b>	World Day for Cultural Diversity, Dialogue and Development
<b>25th</b>	<b>Africa Day</b>

### JUNE

<b>1st-30th</b>	<b>Gypsy Roma Traveller History Month*</b>
<b>1st-30th</b>	<b>LGBT Pride Month</b>
<b>5th</b>	<b>Pentecost / Whitsun</b>
<b>20th-26th</b>	<b>Refugee Week*</b>
<b>20th</b>	World Refugee Day
<b>21st</b>	<b>Summer Solstice/Litha (Wicca/Pagan)</b>
<b>21st</b>	<b>World Humanist Day</b>
<b>23rd</b>	International Women in Engineering Day

\*See focus pages later in this issue.

## Selected Resources

### MAY

#### 2nd—3rd Eid al-Fitr (Islam)

[Eid ul Fitr - Teaching Resources - BBC Teach](#) [SPCK Assemblies - Eid ul-Fitr](#) [Eid Activities for KS2 | Eid Al-Fitr Primary Resources | RE - Page 4 \(twinkl.co.uk\)](#)

#### 2nd-8th Deaf Awareness Week

[Deaf Awareness Week | Get Involved | National Deaf Children's Society \(ndcs.org.uk\)](#) [Deaf Awareness Week - Event Information & Resources \(twinkl.co.uk\)](#)

#### 9th-15th Scottish Mental Health Awareness Week

[Mental Health Awareness Week Scotland \(health-in-mind.org.uk\)](#) [Mental Health Awareness Week | Mental Health Foundation](#)

#### 14th World Fair Trade Day

[World Fair Trade Day - Fairtrade Schools](#) [World Fair Trade Day › Global Dimension](#)

#### 25th Africa Day

[Africa project resources key stage 1 and 2 \(africanactivities.org.uk\)](#) [Africa Day | Event Information And Teaching Resources \(twinkl.co.uk\)](#)

### JUNE

#### 1st-30th LGBT Pride Month

[LGBT+ History Month - The Proud Trust](#) [Schools and teachers | LGBT Youth Scotland | LGBT Youth Scotland](#)

#### 5th Pentecost/ Whitsun / Whit Sunday

[Pentecost 2022](#) [What Is Pentecost?](#) [Pentecost Activities](#)

#### 20th-26th Refugee Week

[Home | Refugee Week](#)

#### 21st Summer Solstice/Litha (Wicca/Pagan)

[10 Summer Solstice Activities for Children - Waterford.org](#) [10 Summer Solstice Activities for Children - Waterford.org](#)

#### 21st World Humanist Day

[World Humanist Day - Humanists International](#)

## Calendar of Events



### JULY

15th	<b>World Youth Skills Day</b>
17th	<b>World Day for International Justice</b>
7th – 12th	Hajj (Islam)
18th	<b>International Nelson Mandela Day</b>
9th-13th	<b>Eid-Al-Adha (Islam)</b>
13th	<b>Dharma Day (Buddhism)</b>
29th-30th	Muharram/Islamic New Year (Islam)
30th	International Day of Friendship

### AUGUST

9th	International Day of World Indigenous Peoples
9th-10th	<b>Al –Hijra (Islamic New Year)</b>
12th	International Youth Day
12th	<b>Festival of Hungry Ghosts (Chinese)</b>
17th	Birthday of Marcus Garvey (Black Civil Rights activist)
18th-19th	Janmashtami/Krishna Jayanti (Hindu)
19th	<b>World Humanitarian Day</b>
22nd	Raksha Bandhan (Hinduism)
23rd	<b>International Day for Remembrance of the Slave Trade and its Abolition</b>



## Selected Resources

### JULY

**15<sup>th</sup>**                      **World Youth Skills Day**

[World Youth Skills Day | United Nations](#)

**17th**                      **World Day for International Justice**

[International Justice Day - 17 July | Coalition for the International Criminal Court \(coalitionfortheicc.org\)](#)

**18th**                      **International Nelson Mandela Day**

[Nelson Mandela International Day, 18 July, For Freedom, Justice and Democracy \(un.org\)](#)      [Nelson Mandela International Day > Global Dimension](#)

**9th-13th**                      **Eid-Al-Adha (Islam)**

[What is Eid-ul-Adha? - BBC Bitesize](#)      [How do I Teach Children about Eid Al-Adha | Twinkl Blog](#)

**13th**                      **Dharma Day (Buddhism)**

[Asalha Puja / Dharma Day > Global Dimension](#)      [Dharma Day | The Buddhist Centre](#)

### AUGUST

**9th-10<sup>th</sup>**                      **Al-Hijra (Islamic New Year)**

[Al-Hijra & Muharram 2022 - Event Info & Teaching Resources \(twinkl.co.uk\)](#)      [BBC - Religions - Islam: Al-Hijra](#)

**12<sup>th</sup>**                      **Festival of Hungry Ghosts (Chinese)**

[Have you heard of the Hungry Ghost Festival? | Explore | Awesome Activities & Fun Facts | CBC Kids](#)

**19th**                      **World Humanitarian Day**

[World Humanitarian Day | United Nations](#)      [World Humanitarian Day | ActionAid UK](#)

**23rd**                      **International Day for Remembrance of the Slave Trade and its Abolition**

[International Day for the Remembrance of the Slave Trade and its Abolition \(unesco.org\)](#)



## Focus on GRT History Month

Every June since 2008, people from across the UK have celebrated Gypsy, Roma and Traveller History Month. Through celebration, education and raising awareness, Gypsy, Roma and Traveller History Month helps to tackle prejudice, challenge myths and to amplify the voices of Gypsies, Roma and Travellers in wider society.

During Gypsy, Roma and Traveller History Month, we celebrate the unique and diverse histories, cultures and languages of Gypsy, Roma and Traveller communities in the UK and also the remarkable and immense contributions Gypsy, Roma and Traveller individuals and communities bring to wider society. At the time of writing the theme for 2022 is yet to be revealed so be sure to check back [here](#) for updates and resources.

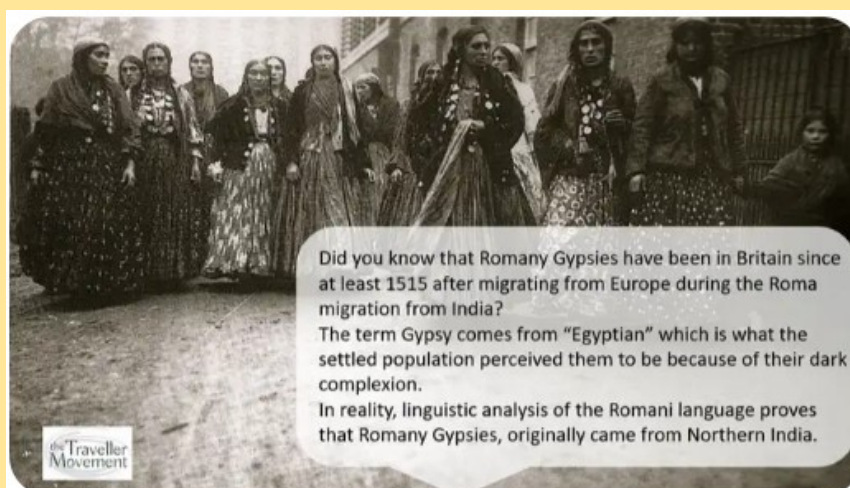
The aims of the GRTHM are to:

- Promote knowledge of the Gypsy, Roma and Traveller History, Cultural and Heritage
- Disseminate information on positive Gypsy, Roma and Traveller contributions to British Society
- Heighten the confidence and awareness of Gypsy, Roma and Traveller people to their cultural heritage
- Celebrate Gypsy, Roma and Traveller culture and heritage

In the meantime, you may wish to explore the following resources to inspire you to include GRT history in the curriculum.

The rich and diverse histories of Gypsy, Roma and Traveller people are largely absent from classrooms, books and museums. [This timeline](#) gives a small glimpse into the international histories of Gypsies, Roma and Travellers, including key dates in history for people of Romany Gypsy, Irish Traveller, Roma and Scottish Gypsy Traveller ethnicities.

[The Traveller Movement](#) website offers a wide range of resources for you to share with colleagues and learners and highlights current issues for GRT communities.



## Focus on International Muslim History Month

May is [International Muslim History Month](#), founded by [Nazma Khan](#) (see our World Hijab Day feature in our January-February issue) in order to dismantle Islamophobia globally by celebrating the contributions of Muslims past and present. International Muslim History Month was established by the World Hijab Day Organization to educate people around the world on authentic Islamic history, in the hope that Muslims and non-Muslims can build bridges through education and understanding.

We would like to encourage you to honour Muslim History and highlight the work of Muslim change makers so we have brought together a selection of Nazma Khan's inspirational figures for you.

We would love to hear about how you use these resources in class. Please feel free to

share your work with us for inclusion in the next issue of the Newsletter. Email your contributions to [Nikhat.Yusaf@ea.edin.sch.uk](mailto:Nikhat.Yusaf@ea.edin.sch.uk) or [Sandra.1.Scott@ea.edin.sch.uk](mailto:Sandra.1.Scott@ea.edin.sch.uk).





## Focus on International Muslim History Month



A few links below to get started:

Al-Khwarizmi - [The Weird Truth About Arabic Numerals](#) [Why algorithms are called algorithms](#) | [BBC \[FILM\] 1001 Inventions and the Library of Secrets](#)— introducing some famous Muslim inventors [Muslim inventions that shaped the modern world](#)—Hassani's top 10 outstanding Muslim inventions

How about researching contributions of contemporary Muslim thinkers, scientists, musicians, writers, poets, artists, engineers, philosophers, sports personalities ....



## Focus on Refugee Week 2022

20th - 26th June

The theme of [Refugee Week 2022](#) is Healing. Through creativity and conversations, Refugee Week 2022 will be a celebration of community, mutual care, and the human ability to start again. Refugee Week 2022 is 20–26 June, and anyone can take part by holding or taking part in an event and activity. We would like to share with you some of the organisers' words to inspire you to honour this important week in your establishment.



*Healing means recovering from a painful experience or situation, so that we can continue to live. No-one understands this better than those who have lost their homes and had to build new lives from scratch. We have much to learn from refugees about holding onto hope when going on seems impossible – as well as about how art, creativity and community can help us to heal. Those going through the asylum system also know that healing is an ongoing process, made harder by poverty, housing difficulties and the threat of being detained or deported. Asking for change, so that refugees can truly feel safe, is an act of care.*

*Whether it's about looking after ourselves and each other at difficult times, overcoming political divisions or coming together to fight for the survival of our shared planet, healing matters to all of us. Whoever and wherever you are, we hope you'll join us for Refugee Week 2022 to imagine a world where healing replaces harm, and care becomes our shared currency.*

You may wish to explore the theme further by watching this [video](#).

During Refugee week, you are invited to support the cause by undertaking [Simple Acts](#)—everyday actions we can all do to stand with refugees and make new connections in our communities. Whether you build your own [event or activity](#) around a Simple Act or simply take part during the week itself, you'll be part of a movement of people everywhere taking small steps to create a big change.



The Refugee Week Schools Pack 2022 will be available [here](#) soon and they **will be sharing further resources and ideas for activities relating to 'Healing' over the coming months.** For updates, [sign up](#) to the Refugee Week newsletter, and follow them on [Facebook](#), [Twitter](#) and [Instagram](#).

## Sharing Good Practice

### Leith Academy Culture Day

Our vision of Culture Day came about because we felt that our school needed something new and unique to celebrate the diverse cultures of Leith Academy. We realized this would be a big commitment to take on, but with the support of both Mrs Duhaney and Mr Stewart, we managed to make the day one to remember! Due to the restrictions throughout the last two years, we felt the school needed something big to bring everyone together again which was why we decided to do Culture Day.

On the 10<sup>th</sup> of February, we hosted our first Culture Day meeting. There were 20 countries and areas that were going to be represented on the day: Punjab, Nepal, Nigeria, Zimbabwe, Senegal, Ethiopia, Gambia, Kenya, Pakistan, China, Sudan, Scotland, Hong Kong, Poland, Venezuela, Brazil, Catalonia, Morocco, Palestine, Syria, Sweden and France. Representatives of these countries took part in planning their own area, with dancing, singing, music, food and crafts.

Meetings held in the run up to Culture Day covered the planning and organization. This included things such as arranging the food, the music, activities and decorations. As two seventeen-year-olds we found it challenging to run the meetings as talking to large groups of people is intimidating, but we managed to persevere through it. The run up was very stressful and at some points we felt like giving up, but we remembered the bigger picture and the legacy we wanted to leave at Leith Academy.



Thursday 10<sup>th</sup> March was our final meeting and the day we prepared our food in school, decorated the halls and set up our stations. We had massive support from Bev and Mrs Ralston of the Home Economics Department, who helped accommodate the cooking after school. Some parents/guardians also came in and contributed to preparation of the various dishes. The pressure was massive but both Bev and Mrs Ralston managed to make it work. Having the children cooking together was a lovely sight to see.

Friday 11<sup>th</sup> March was Culture Day. The day brought an atmosphere to Leith Academy that no one had experienced before. There were people dressed in their cultural clothing, music from different countries and dancing and singing that included everyone and made students and teachers really come out of their shells and get involved. Culture Day was important to celebrate because it brought students and staff closer to each other's traditions and cultural differences. The day gave everyone a chance to develop respect and understanding for those cultures; celebrating our differences as well as our common aspects helped us unite and educate one another.



## Sharing Good Practice

### Lorne Primary School

At Lorne Primary school, we have been working hard to resource some high-quality texts to support learning around key equalities focus areas like disabilities, LGBT and Black History. Our children have really benefited and enjoyed being immersed in great literature around these areas.

We have set up equalities reading cafe boxes for early, first and second level learners. This is an opportunity for learners to enjoy topic specific texts for example in relation to LGBT History Month or Black History Month. At Lorne, we like to share our learning throughout the school, so we often pair up with our buddy reading class and share these topic specific texts this way. We have also had the opportunity to share these texts with our wider Lorne community during our online Coorie-In sessions with parents and learners. Recently the focus was on the picture book 'Julian is a Mermaid' linked to LGBT History Month.

Mairead Quigley



# Broughton Primary School

## Languages Display

We were curious to know how many languages were spoken by the children and families at Broughton. So, we sent out a letter to all our families to ask them to reply with all the different languages spoken at home. We used the returns to make a list and decided that we'd like to show our results in the form of a display for the school. We wanted to show where in the world these languages were spoken and wanted to find out how to say 'Hello' in each one. One of our pupils in our Enhanced Support Base is great at drawing maps from memory, so he drew our World Map, and we researched all the ways to say 'Hello.' We decided to call it 'Amazing Languages We Speak!' The thing people see when they visit. New languages represented. We are very proud of



## Equalities Calendar

We wanted to have a way of showing when important equalities events were happening in school so we didn't forget them. We also intended that we could use some of the events as ideas to discuss in assembly. We wanted to include religious and cultural events, gender equality days, LGBTQ+ days and other celebrations. We researched a range of events for the year and planned which were the most important to include in our calendar. Each month we add these events to our calendar, and we sometimes decorate the labels so they look bright and colourful. Some of our classes pass by the calendar as they come in and out of school, and they often comment on the events as they pass by.



## Broughton Pupil Equalities Group



## Sharing Good Practice

### Leith Academy LGBT+ History Month

#### Pass the Torch Sponsored Walk

As the finale of this year's LGBT+ History Month, pupils and staff at Leith Academy celebrated Purple Friday by wearing something purple to school and participating in our Pass the Torch sponsored walk. Over 70 pupils and staff assembled outside the school on a gloriously sunny day and then journeyed around Leith Links, clocking up approximately 5km per participant. Pupils, staff and parents sponsored the event, which raised over



£175 for LGBT Youth Scotland – a service of great importance and huge impact within the community of Leith and one of our excellent and valued partners at the school. Central to our pupil participants were the many and wonderful members of SPECTRUM, our LGBT+ Council at the school. It was a fantastic day, with pupils clearly enjoying being out in the fresh air and sunshine whilst showing solidarity and support for the LGBT+ Community.

Ben Stewart, DHT and Equalities Co-ordinator

## Social Media

### On Twitter:

**Friends, Families & Travellers** @GypsyTravellers

A leading national charity working to get a fair deal for Gypsies, Roma and Travellers.

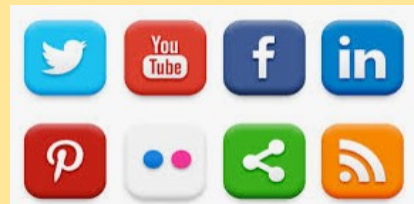
**Empty Kitchens Full Hearts** @emptykitchens

Turning surplus food into healthy meals for those who need them. 1,400,000+ meals since April 2020.

### On Instagram:

**Antiracist Education Now!**

Antiracist Science Educator focused on ending white supremacy and systemic racism in all areas of education



## Professional Learning Opportunities

**29th June 2022 - 7.00-8.00pm. From Surviving to Thriving: Creating Equitable Environments through Emotional Intelligence and Culturally Relevant Practices.**

Webinar from [Facing History and Ourselves](#). Dr Dena Simmons will discuss how the intersection of emotionally intelligent and culturally-relevant practices can create equitable and welcoming classroom communities, where everyone can learn in the comfort of their skin.



**Tuesday 28th and Wednesday 29th June: 10am - 4pm. An Online Course on Teaching Holocaust and Human Behaviour.**

Join [Facing History and Ourselves](#) for a two-day seminar exploring our 15-lesson Holocaust and Human Behaviour unit, which offers an innovative approach to teaching the Holocaust and provides classroom-ready materials and resources for Secondary pupils.

Although there is a cost to this module the organisation offer bursary places covering the full cost of the seminar to educators who fulfil application criteria. To qualify for a bursary, teachers should attend the full seminar and participate in evaluation and feedback on the unit.

Another option is the self paced free module: [Getting Started with Holocaust and Human Behaviour](#) - This self-paced online workshop introduces Facing History and Ourselves' case study Holocaust and Human Behaviour through multimedia resources, readings, and teaching strategies that engage students in this powerful history and the themes of decision-making, ethics, and responsibility.

### **Supporting children and young people during conflict and war**

Education Scotland presents two additional wakelets on [conflict and war](#) and [being me through adversity and trauma](#) to help support children and young people with their health and wellbeing during the conflict in Ukraine.



### **Building Racial Literacy professional learning programme**

The national anti-racist professional learning programme was rated highly by its first cohort of educators. You can learn about the programme by watching this [video](#) and reading this [blog post](#). Applications for Cohorts 2 and 3 will be opening on 16 May. [Find out more](#).



**14th/15th June 2022—Ethics Provocation Videos and Roundtables**—organised by GTC Scotland. A series of roundtable events to discuss the themes raised in the provocation videos. Participants will hear from the presenters and get the chance to speak to other professionals in break out rooms. These will be held using Microsoft Teams on the following dates:

Tuesday 14 June 2022, 4:15 pm – 5:30 pm

Tuesday 15 November 2022, 4:15 pm – 5:30 pm

<https://www.gtcs.org.uk/about-us/ethics-and-the-teaching-profession/ethics-provocation-videos-and-roundtables/> You can watch the 'provocations' in advance at the link above.



## Professional Learning Opportunities

### Spotlight on the Professional Learning and Leadership online resource

Gemma Walters from Smithycroft Secondary School, Glasgow outlines the influence that the new Building Racial Literacy Programme has had on her practice and her thinking. [Find out more.](#)



### Crossing Borders and United Nations Convention on the Rights of the Child

Join this webinar on 18 May to explore children's rights in education in Scotland and England. This session is for practitioners with an interest in protecting, respecting and upholding the rights of children and young people. [Find out more.](#)



### Stepping Stones: Anti-racist Education Workshop

One in a series of workshops aimed at early career teachers in their first four years post probation. The session will aim to develop participant's knowledge, understanding and confidence in relation to the session focus. Some key concepts will be shared, along with practical pedagogical approaches and accessible resources. There will be opportunities to ask questions and signposting to further professional learning opportunities. The session will be led by Melina Valdelevre from Education Scotland. Find out more and register [here](#).



### Stepping Stones: Effective practice in LGBT Inclusive Education Workshop

One in a series of workshops aimed at early career teachers in their first four years post probation. In this workshop, [Time for Inclusive Education](#) will provide an introduction to The Scottish Government's framework for LGBT Inclusive Education in schools, which aims to support teachers to take a proactive approach to addressing prejudice and bullying. This workshop will provide practical approaches for curriculum development, showcase national resources, and share examples of effective classroom practice. Find out more and register [here](#).

### A Vision for a Dyslexia-friendly Scotland

[Dyslexia Scotland's](#) eagerly awaited [Strategy for a Dyslexia-friendly Scotland](#) launched on 10 March 2022. Following consultation with the dyslexic community and people involved in promoting, supporting and championing dyslexic thinking, Dyslexia Scotland has set out the route map for a more inclusive country. You can see the launch video [here](#). Dyslexia Scotland have an ongoing programme of events which you can view [here](#).

On 9 March 2022 Dyslexia Scotland hosted a special online [DyslexiFest](#) event dedicated to dyslexia and mental health, featuring previews from an upcoming Scottish documentary by dyslexic filmmaker Trevor Thomson. The huge demand to attend underscored just how important an issue mental health is for the dyslexic community. With only 150 spaces available, and so much need for support, information and expert views, Dyslexia Scotland didn't want to let anyone down so they made the decision to record the panel discussions and make the [video](#) freely available. If dyslexia and mental health is an issue close to your heart, please help Dyslexia Scotland to reach the people who need to see this video. Supporting the mental health of the dyslexic community is one step towards a dyslexia-friendly Scotland.

## Professional Learning Opportunities

The [National Deaf Children's Society](#) offer a wealth of PL opportunities

- on-demand conference catch-up
- new FREE e-learning modules for professionals
- upcoming CPD training workshops and online sessions
- new events to share with families and deaf young people



We have selected a few highlights for you:

### **Introduction to Deaf Awareness E-learning mini module**

This FREE mini module is the perfect place to start learning about deaf awareness. It will introduce you to the challenges deaf people experience when trying to communicate with hearing people. It will also provide advice on making lip-reading easier and teach you some basic fingerspelling and British Sign Language greetings. It only takes about 15 minutes to complete. [Enrol here](#)

### **Technology for Inclusion and Independence E-learning module series**

We are delighted to offer this brand new series of e-learning modules. It is the perfect place to start learning about the technology available to help deaf children and young people in their education, work and life in general. It will give you a good understanding of how technology can support inclusion and independence. Each module takes about 30 minutes to complete. [Enrol here.](#)

### **The Impact of Bullying on Deaf Children and Young People E-learning modules**

We have created two FREE e-learning modules to help professionals gain confidence and competence in identifying and responding to bullying of deaf children and young people. Each of these interactive modules take about 30 minutes to complete. [Enrol here.](#)

### **Deaf Works Everywhere Campaign**

The Deaf Works Everywhere campaign is needed to help the 50,000 deaf young people across the UK reach their potential. We need to inspire deaf young people and empower them so they can confidently join the working world.

The [National Deaf Children's Society](#) have created a toolkit that teachers can use to help inspire your deaf students. Use it to teach them about their rights, the technology they can use at work, building confidence in their identity and more. As a teacher, you can help your students challenge their own expectations of what they can achieve and empower them to strive for their dream careers. Download your free [Deaf Works Everywhere Toolkit](#) to get started.

You can find a comprehensive guide to everything on offer from the [National Deaf Children's Society](#) in their latest [Newsletter](#), for example:

- NEW free e-learning module for careers advisors in Scotland
- more free e-learning modules for professionals
- A call for Deaf Role Models working in technical jobs
- An opportunity to take part in an important research project
- upcoming events and support for Early Years practitioners
- Information on free inset sessions for schools



## Professional Learning Opportunities Working with Refugees and Asylum Seekers

Follow this link for revised and extended [Edinburgh guidance for working with Refugees and Asylum Seekers](#)

### Welcoming Refugee Children: Advice and Guidance for Schools Webinar

[The Bell Foundation](#) recently hosted a free webinar offering practical advice to schools about welcoming refugee children, with speakers from Schools of Sanctuary, Refugee Education UK and [Nottingham Education Sanctuary Team \(NEST\)](#). The panel gave practical advice about how schools might best welcome and support newly arrived learners who are refugees. Although the webinar refers to the English system, the content is also highly relevant current events in the Scottish education system. You can watch a recording of the webinar [here](#).

### A Day of Welcome Friday 17th June 2022

The Norfolk EAL Advisory Team invite you to take part in the **Schools of Sanctuary** initiative, **A Day of Welcome**, which takes place on **Friday 17<sup>th</sup> June 2022**. A Day of Welcome is a day of solidarity and learning in schools that aims to build a culture of welcome and understanding for refugees and asylum seekers. Regardless of where you are in the UK, you will be provided with ideas, resources and activities that make it easy for schools and families to participate, both in school and at home. This annual day of learning for schools is designed to support your school and families in marking **Refugee Week** (20-26th June) and to send out a clear message that our communities are welcoming places for those in need of sanctuary. Last year **130+** schools across the UK took part.

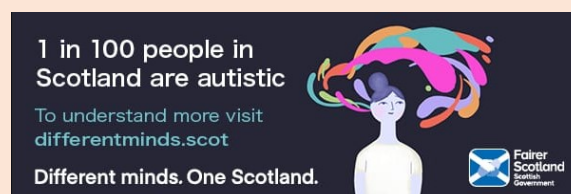
Register your interest here: <https://tinyurl.com/DofW22>

## Professional Learning Opportunity Different Minds

The new website [Different Minds | Autism Scotland](#) has been created by the Scottish Government in partnership with autistic people. It contains pictures, posters and YouTube videos that you can download and easily share to raise awareness of Autism in your establishment.

Different Minds explores [facts and fiction](#) about autism. With so many myths surrounding Autism, it's not surprising that many autistic people describe feeling misunderstood. Different Minds wants to address those barriers with autism facts v. fiction, written by autistic people. The website invites you to learn from the [lived experiences](#) of people with autism as the best way to learn more about autism is to listen to autistic people themselves, whilst acknowledging that no two experiences are the same. Each and every individual experiences the world in a way that is unique to them but there are some common questions asked about autism and Different Minds answers them [here](#).

The Different Minds video [Autism Myths: Full film BSL - YouTube](#) is a great starting point for exploring the website and we would be interested to hear your comments.



## Curriculum Resources

### RSHP National Resource Network

The Relationships, Sexual Health and Parenthood national resource for learners with Complex ASN is now available [here](#).

The resource contains 9 thematic units, each containing the main booklet and supporting presentations and activities, along with content created by external providers. The approaches and activities in each of the units are suggestions only as there is a need to carefully plan and personalise learning experiences. You may want to adapt the resources or make your own, using a communication system your learner knows. You may want to use some of the images curated here to build supporting material: [IMAGES – RSHP](#) (You will see that you can request access to these images.)

1. [My body](#)
2. [Puberty](#)
3. [Personal hygiene](#)
4. [Gender](#)
5. [Relationships](#)
6. [Personal Space and Boundaries](#)
7. [Masturbation](#)
8. [Consent](#)



### A Drama in Time

*A Drama in Time* is a visual poetry resource by poet and performer Courtney Stoddart, A Scottish-Caribbean poet and performer whose work focuses on racism, imperialism and growing up in Scotland. Stoddart has created a series of creative writing activities supporting learners to explore the lesser discussed parts of renowned poet Robert Burns' life and to use their understanding of Edinburgh and thoughts on identity to imagine the future, by creating a visual poem. The resource is suitable for secondary school pupils in Edinburgh schools and could be used in Art and Design, History, Modern Studies, English or Interdisciplinary Learning.

We have uploaded the resource to the [Equalities Tile](#) and you can also find it [here](#), along with key information for teachers.

The activities have been inspired by Graham Fagen's artwork [A Drama in Time](#), and the quote the artwork takes its title from, by Edinburgh city planner Patrick Geddes (1854-1932) – "a city is more than a place in space, it is a drama in time". The artwork and its title invite us to think of the people, sites and events which create the city's sense of place: past, present, and future.



Graham Fagen, *A drama in Tie* (2016) Credit: Ross Fraser McLean/StudioRoRo

Graham Fagen's artwork is permanent and located in central Edinburgh on Calton Road. If you want to know more, here is a video interview with Graham (5mins, 24secs) - [https://vimeo.com/667343891?embedded=true&source=video\\_title&owner=12810077](https://vimeo.com/667343891?embedded=true&source=video_title&owner=12810077)

## Curriculum Resources

### WOSDEC Gender Equality Resources

This WOSDEC [resource list](#), created in partnership with Oxfam Scotland and teachers from in and around Glasgow, provides professional reading and classroom activities to support an exploration of gender inequality issues, in Scotland and globally.



Gender equality is necessary for a peaceful, prosperous and sustainable world. These resources will support teachers' professional understanding of the issues surrounding gender inequality, in Scotland and globally, and provide classroom activities to explore the issue with learners at all levels.

### Anti-Racist Critical Thinking Blog

We would like to highlight Nuzhat Uthmani's [Anti-Racist Critical Thinking](#) blog, available here. Nuzhat is a Glasgow Primary teacher and trade unionist with an interest in Anti-Racism and decolonising the curriculum.

The **Antiracist Critical Thinking Model** can be applied to all aspects of teaching and learning and school wide events. The model will help educators and school leaders to reflect upon their own traditional approaches ensuring that they are able to apply a critical lens of antiracism to their curriculum.

The model aims to create:

- A step by step **thinking process** that encourages practitioners to question and reflect.
- A **planning tool** to help analyse our traditional approaches, and dominant perspectives.
- A **framework** to help link teaching and learning experiences with a modern, progressive 21st

We would highly recommend [this video](#) if you would like to know more.



### International Women's Day Resource

We would like to share LGBT Youth Scotland's IWD resource which highlights the activism and achievements of LGBT+ women across the world. We have uploaded the resource to the CEC Equalities tile [here](#). You don't have to wait for next year's IWD to use the resource. Our young people need these inspiring role models all year round.

