

**LEITH ACADEMY**

**SCHOOL IMPROVEMENT PLAN 2023/24**

**SCHOOL Improvement Plan 23/24 – HGIOS4 3.2, 2.3, 2.2, 2.7, 1.2**

1

**SCHOOL AIM 1 -** **To raise the attainment and achievement of all our young people at Leith Academy**

**SCHOOL AIM 1**

**TO RAISE THE ATTAINMENT AND ACHIEVEMENT OF ALL OUR YOUNG PEOPLE AT LEITH ACADEMY**

-LEAVER L4 LIT/NUM AT VC OR ABOVE. LIT L4 A 23/24 FOCUS

-LEAVER L5 LIT/NUM AT VC OR ABOVE

-TBC% OF S3 WORKING AT 4th LEV O/E’s IN 5 OR MORE SUBJECTS (use S3 Track 1)

-87% LEAVERS 5@3 (21/22 VC)

-85% OF LEAVERS GAIN 1@5 or higher (21/22 85% VC)

-Await Insight% OF S4 GAINING 5@5 (21/22 VC 44%)

-57% OF LEAVERS GAINING 1@6 or higher (21/22 VC 57%)

-40% OF LEAVERS GAINING 3@6 (21/22 VC 42%)

-LEAVER DATA IN LINE - VC

**CHANGE IDEAS TO HELP FOR 23/24**

-LEV4 LIT FOCUS

-CEC TEACHER CHARTER cont via

-L,T,A FOCUS CYCLE / PRD / AGENCY

-PATHS EXPLORED -SCQF SESSION

-LEARNING COMM ASSESS POLICY

-DIGITAL SCHOOLS AWARD

-REFRESH HOME LEARNING

-WAY2BE REFRESH (What does good learning look like?)

-LEITH LEARNING CONTRACT

-SEF BID FOR PSO ATTENDACNE ADDITIONAL STAFF

-

-CONT WORK WITH IYS / SPARTANS / WORKING RITE et al

-INTRO WORK WITH PROJECT SCOTLAND

**DRIVERS TO HELP US ACHIEVE**

DEPT / FACULTY TEAMS

TRACKING PERFORMANCE / DATA / INSIGHT / BGE TOOLKIT / PEOPLE’S VIEWS

POSITIVE RELATIONSHIPS

-STAFF ‘KNOW’ YOUNG PEOPLE

CURR / PARTNER DELIVERY

**SECOND DRIVERS**

-LEITH’S SQA POLICY

-FACULTY REVIEW L,T,A DATA

-DEPT/FAC MODERATION WORK

-4 PHASE / L,T,A POLICY

-CURR RATION (Updated 2022)

-FOCUS GROUPS (Pupil view surveys)

-FOCUSSED MENTORING (Yr2)

-CEC PROF LEARNING OFFER

-iPad 1to1 TECH USE

-EDICT INTERVENTION S1-6

-EFFECTIVE COMMS WITH HOME

-BGE SCHOOL DATA via FOCUS

-PARTNERSHIP WORK ONGOING

-INCREASED SCP OPPS IN S3/4

SPECIFIC TARGETTED ALIGNED NUMERIC (STAN)

**SCHOOL Improvement Plan 23/24 – HGIOS4 3.2, 2.3, 2.2, 2.1, 2.5, 3.1, 1.5**

2

**SCHOOL AIM 2 – To ensure ‘Success in learning for all’ by reducing the (ATT & ACH) gap between the most and least disadvantaged**

**SCHOOL AIM 2**

**TO ENSURE ‘SUCCESS IN LEARNING FOR ALL’ BY REDUCING THE GAP BETWEEN THE MOST AND LEAST DISADVANT’D**

-ALL SIMD 1&2 / CARE EXPERIENCED **LEAVERS** IN LINE or ABOVE COMPARATOR

-SIMD 4 ON OR ABOVE VC *(LEITH DOCK SHIP)*

KEY TARIFF POINTS

***-SCQF LEV3 N3= 12***

***-SCQF LEV4 N4= 33***

***-SCQF LEV 5 N5 BAND D= 59***

**IDEAS TO HELP FOR 23/24**

-S5 LOWEST 20% TARGET

-CONT PATHS TO BE EXPLORED (SCQF SESSION JUNE)

-REVISED CEC ATTENDANCE INCREASE SUPPORT VIA PSO’s

-WAY2BE REFRESH (What does good learning look like?)

-LEITH LEARNING CONTRACT

-RAISE AWARENESS OF 6 NURTURE PRIN

-CONT WORK WITH CURRENT PARTNERS AND INTRO PROJECT SCOTLAND

**DRIVERS TO HELP US ACHIEVE**

PEF TEAM / WBH / CENTRE /

FAC TEAMS / ATTENDANCE TEAM

TRACKING PERFORMANCE / DATA / INSIGHT / BGE TOOLKIT / PEOPLES VIEWS

DEPT / FAC / STAFF TEAMS / RELATIONSHIPS

CURR OFFER / PARTNERS (SPARTANS / SIDE STEP / PITCHIN IN / WORK RITE et al)

**SECOND DRIVERS**

-TRACKING USING EDICT

-PEF/ PSB / CENTRE / NURT TRACKING

-PEF REP PER FACULTY

PEF / NURT IMP PLAN

-ATT TRACK OF HIGH RISK PUPILS

-ATTENDANCE CEC POLICY

-ASSERTIVELY TRACK LAAC / SIMD1/2 FROM S1

-MENTAL HWB STAFF AWARE

-COMMS WITH HOME

-TEACHERS KNOW CHILD / BARRIERS

-4 PHASE / L,T,A POLICY

-CIRCLE DOC REFERRED TO

-STREAMLINED TRANSITION INFO

-WIDEN / TARGET OPPS FOR SIMD 1OR2 (KA SURVEY)

-1TO1 ASL / SFL / PEF SUPPORT

SPECIFIC TARGETTED ALIGNED NUMERIC (STAN)

**SCHOOL Improvement Plan 23/24 – HGIOS4 3.1, 3.2, 2.3, 2.7, 2.5, 1.5**

3

**SCHOOL AIM 3 –** **To ensure our pupils feel respected, safe, valued and supported in making progress through Leith Academy**

**IDEAS TO HELP FOR 2****3/24**

-KEEP ‘THE PROMISE’

-TRACK WIDER ACH VIA EDICT

-WAY2BE REFRESH (What does good learning look like?)

-PRAISE SYSTEM - CLASS CHARTS

-REINTRO LGBTQ CHAMPIONS

-REVISED CEC ATTENDANCE INCREASE SUPPORT VIA PSO’s

-LEARN COMM WORK ON ATTENDANCE

-EMBEDDING THE APSIRATIONS OF THE UPDATED CURRICULUM RATIONALE WITHIN FACULTIES

-FAMILY LEARN TARGET OPPS / PARENTS AT SCHOOL DAY

-GRAEME ARMSTRONG, THE YOUNG TEAM

-REINTRO MVP PROG JUNE2023

-BEGIN WORK WITH PROJECT SCOT AND LEITH INTERVENTION PROJECT

**SCHOOL AIM 3**

**TO ENSURE OUR PUPILS FEEL RESPECTED, SAFE, VALUED AND SUPPORTED IN MAKING PROGRESS THROUGH SCHOOL**

-ACHIEVE RIGHTS RESPECTING SCHOOL SILVER

-LGBTQ GOLD CHARTER

-QUALITATIVE / QUAN FEEDBACK ON RESPECT (85%), SAFETY (87%), SUPPORTED (87%)

-90% ATTENDANCE STRETCH AIM….(22/23 AVE 88% - MAR23)

**SECOND DRIVERS**

-PLANNED / TARGETED GROUP WORK IN PLACE FOR S1s

-KEY STAFF TRAINED IN ‘LIAM’

--TEACHERS KNOW CHILD / BARRIERS

-GIRFEC FRAMEWORK

-FOCUS ON HWB FOR ALL

-4 PHASE / L,T,A POLICY

-CURR RAT LINK TO EQUALITIES

-CEC TACKLE RACIST POLICY

-ANTI DISCRIMINATION POLICY

-1 IN 4/5 AWARE-EQUITY

-EFFECTIVE COMMS WITH HOME

-FACULTY REVIEW

-FOCUSSED MENTORING PROG

-EQUALITY AMBASS

-REG COMMS WITH TARGET GROUPS (CL, HH, SfL, DHT, EWO, PEF, CENTRE, NUTRURE BASE)

-ATTEN TRACKED RE CEC POLICY

**DRIVERS TO HELP US ACHIEVE**

PEF (SEE IMP PLAN)

DEPT / FAC / STAFF TEAMS / RELATIONSHIPS

MENTAL HEALTH COUNSELLOR

PARTNERSHIPS

SPECIFIC TARGETTED ALIGNED NUMERIC (STAN)

**SCHOOL Improvement Plan 23/24 – HGIOS4 3.3, 2.3, 2.2, 2.4, 2.6, 2.7**

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**SCHOOL AIM 4 - To improve employability skills and work towards positive destinations for all young people**

**SCHOOL AIM 4**

**TO IMPROVE EMPLOYABILITY SKILLS AND TO IMPROVE POSITIVE DESTINATIONS FOR ALL YOUNG PEOPLE**

-96% OF **LEAVERS** TO GO INTO A POSITIVE DESTINATION

-RELATIVE TO VC

**IDEAS TO HELP FOR 23/24**

-FACULTY LINKS IN PLACE

-CL PATHS SESSION D.WOOD

-REFRESH SKILLS ICONS 2023

-JOINT DELIVERY WITH WORKING RITE, IYS…..et al

-NEW PARTNERSHIP WITH UPRISER PROGRAM

-RE-ESTABLISH DYW / SDS CO-ORD IN SCHOOL WORKING WITH TEAMS

-INTRO NEW DATA CAPTURE VIA DYW CO-ORD

**DRIVERS TO HELP US ACHIEVE**

CURR RATIONALE / PARTNERSHIP

(SDS, MCR, WORK RITE, SPARTANS, IYS, ST LGE, SIDE STEP & OTHERS)

DEPT / FAC / STAFF

EMPLOYMENT SKILLS

16+ GROUP MEETING BRINGS PARTNERSHIPS TOGETHER

**SECOND DRIVERS**

-RELEVANT WORK PLACEMENTS

-DEPTS HAVE BUS / WORK LINKS

-BUSINESS BREAKFAST

-CAREERS EVENT(S)

-CAREER ED STANDARD AWARE

-SKILLS ICONS IN LESSONS

-S3 PROFILE USING MWOW

-TECH USE TO ENHANCE RESEARCH INTO LMI

-TRACKING CLOSELY OF AT RISK

-RIGOUR IN CHASING AT RISK

-UTILISE ‘VILLAGE’ ROUND CHILD

SPECIFIC TARGETTED ALIGNED NUMERIC (STAN)