**S3 into S4 Learner Pathways Straw Poll for 2024-25**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ House\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Soon you will be making your final subject choices for next year and this Straw Poll allows us to gather your views, at this early stage, on the subjects you **think** you will pick for S4. In 2024-25, we will be continuing with a full Senior Phase curriculum; for S4s, this means that National level classes may be composed of pupils from S4, S5 and S6 together.

In S4, all pupils **MUST** choose English/ESOL and Maths/Applications of Maths; **FOUR MORE SUBJECTS** must also be chosen to add to your core subjects – PE, PSE and RE. **Ideally, the four subjects you choose** **should be subjects you are currently studying in S3** but some **new options** are offered from S4 onwards – **these would only be provided for you after discussion with your House Head and parents/carers.**

In the boxes on page 2, note your expected level of presentation for English **or** ESOL and choose either N4/5 Maths **or** Applications of Maths N4 by placing “X” in the appropriate box then place “X” next to the other subjects you wish to study next year at the correct level – **speak to your teachers to check the level you should choose for S4.** For example:

|  |  |  |
| --- | --- | --- |
| **Subject** | **N4** | **N5** |
| **English** | **X** |  |
| **Maths** |  | **X** |
| **Applications of Maths** |  |  |
| **French** |  | **X** |
| **Spanish** |  |  |

**NPA = National Progression Award – please speak to your teachers before choosing these courses.**

For your Learner Pathway in S4, we will endeavour to provide you with your first choices – **if they are appropriate and after discussion between your House Head, parents/carers and you** - plus English/ESOL and Maths.

**Finally, if you are interested in JET (Jobs + Education + Training) or some input from The Learning Hub then put a X in the box/es. If you are in Achieve in S3 then you will also continue with this for S4 and should mark this box with a X too.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **N4** | **N5** | **Subject** | **N4** | **N5** | **Subject** | **N4** | **N5** |
| **English** |  |  | **PE** |  |  | **RMPS** |  |  |
| **Maths** |  |  | **Early Learning & Childcare** |  |  | **Administration & IT** |  |  |
| **Applications of Maths** |  |  | **Sustainability and Climate Change NPA** |  |  | **Media NPA** |  |  |
| **English for Speakers of Other Languages** |  |  | **Hospitality: Practical Cookery** |  |  | **Business Management** |  |  |
| **French** |  |  | **Design, Engineer, Construct**  **Level 1** |  |  | **PC Passport NPA** |  |  |
| **Spanish** |  |  | **Sport and Recreation NPA** |  |  | **Computing** |  |  |
| **Mandarin** |  |  | **History** |  |  | **Art & Design** |  |  |
| **Biology** |  |  | **Modern Studies** |  |  | **Music Technology** |  |  |
| **Chemistry** |  |  | **Geography** |  |  | **Drama** |  |  |
| **Physics** |  |  | **People & Society** |  |  | **Music** |  |  |
| **Health Sector (alternative to Science subjects)** |  |  | **Travel and Tourism** |  |  | **Dance** |  |  |
| **Lab Science** |  |  | **Introduction to Italian** |  |  | **Languages for Work (incl German)** |  |  |
| **Edinburgh College** |  |  | **Accounting** |  |  | **Beauty NPA** |  |  |
| **Practical Woodwork** |  |  | **Creative Thinking** |  |  | **Jewellery Techniques NPA** |  |  |
|  |  |  | **Design & Manufacture** |  |  | **Football** |  |  |

**Additional Options – place a ✓ in the box next to the courses below if interested for S4: (✓ only if in Achieve for S3)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **JET** |  |  | **Learning Hub** |  |  |  | **Achieve** |  |

**Please email completed forms to Mr Stewart –** [Benjamin.Stewart@leith.edin.sch.uk](mailto:Benjamin.Stewart@leith.edin.sch.uk) **– or hand them into the school office by Friday the 8th of December at the latest.**