

**LEITH ACADEMY**

**SCHOOL IMPROVEMENT PLAN 2025/26**

**SCHOOL Improvement Plan 25/26 – HGIOS4 – 1.1, 1.3, 2.2, 2.3, 3.2**

1

**SCHOOL AIM 1 -** **To raise the attainment and achievement of all young people at Leith Academy**

**SCHOOL AIM 1**

**TO RAISE THE ATTAINMENT AND ACHIEVEMENT OF ALL YOUNG PEOPLE AT LEITH ACADEMY**

-L4 and L5 LIT/NUM AT VC OR ABOVE IN S4

-L4 and L5 LIT/NUM AT VC OR ABOVE IN S5

-69% OF S3 WORKING AT 4th LEV O/E’s IN 5 OR MORE SUBJECTS (specific supports in place LnL)

-87% LEAVERS 5@3 (VC) LOCAL DATA LOOKS POSITIVE

-85% OF LEAVERS GAIN 1@5 or higher (85% VC)

-34% OF S4 GAINING 5@5 (VC 44%) – AREA TO TRACK. LOCAL DATA S4 2024 = 38% BUT VC 42%

-57% OF LEAVERS GAINING 1@6 or higher (VC 57%)

-40% OF LEAVERS GAINING 3@6 (VC 42%)

**CHANGE IDEAS FOR 25/26**

-REFRESH HOME LEARNING ONGOING (RW/CL’s)

-IMPLEMENT HAYWARD REV STEPS (MI/RW)

-IMPLEMENT STEPS LINKED TO NEW QUALIFICATIONS SCOTLAND (RW)

-26/27 LEITH CURR MODEL CHANGE (BS)

-CONT -ASSESSMENT ACROSS BGE TO BE REVIEWED / REFRESHED IN LINE WITH MODERATION CYCLE (CL’S)

-S5 WIDER ACHIEVEMENT COURSES CONT LINKED TO SCQF (BS/CL)

-PUPIL TRACKING YR2 ADD WIDER ACH TO REPORT & DATA ANALYSIS SUPPORT (RW / ALL)

-DEPT WEBSITE PAGES ON CONTENT, LEARNING, PATHWAYS TO BE CONSIDERED (ALL)

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**DRIVERS TO HELP US ACHIEVE**

DEPT / FACULTY TEAMS / HIGH QUALITY L,T&A

TRACKING PERFORMANCE / DATA / INSIGHT / BGE TOOLKIT / PEOPLE’S VIEWS

POSITIVE RELATIONSHIPS

-STAFF ‘KNOW’ YOUNG PEOPLE

CURR / PARTNER DELIVERY

**SECOND DRIVERS**

-LEITH’S SQA POLICY

-FACULTY REVIEW L,T,A DATA

-DEPT/FAC MODERATION WORK

-LEITH L,T,A POLICY /CHARTER

-CURR RATION (Updated 2022)

-FOCUS GROUPS

-FOCUSSED MENTORING (24/25 pause)

-CEC PROF LEARNING OFFER

-iPad 1to1 TECH USE

-TRACKING INTERVENTION S1-6

-ATTENDANCE POLICY

-EFFECTIVE COMMS WITH HOME

-BGE SCHOOL DATA via FOCUS

-PARTNERSHIP WORK ONGOING

-INCREASED SCP OPPS IN S3/4

TO BE CHECKED AUG/SEP 2025 POST RESULTS

SPECIFIC TARGETTED ALIGNED NUMERIC (STAN)

**SCHOOL Improvement Plan 25/26 – HGIOS4 -1.1, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2**

2

**SCHOOL AIM 2 – To ensure ‘Success in learning for all’ by reducing the (ATT & ACH) gap between the most and least disadvantaged**

**SCHOOL AIM 2**

**TO ENSURE ‘SUCCESS IN LEARNING FOR ALL’ BY REDUCING THE GAP BETWEEN THE MOST AND LEAST DISADVANT’D**

-ALL SIMD 1&2 / CARE EXPERIENCED **LEAVERS** IN LINE or ABOVE COMPARATOR – To be tracked 24/25

-Lowest attaining S5 in line with VC. To be tracked.

KEY TARIFF POINTS

***-SCQF LEV3 N3= 12***

***-SCQF LEV4 N4= 33***

***-SCQF LEV 5 N5 BAND D= 59***

**CHANGE IDEAS FOR 25/26**

-SEE OTHER AIMS CROSS OVER

-CARE EXP FOCUS ON OUTCOMES AND SUPPORT (AF)

-YR2 OF SLT / SS et al TO ENSURE WE KNOW BARRIERS INCLUDING SIMD FROM DEPTS / CL’s

-SESSION LINKED TO INCLUSION, EXPECTATIONS & POSITIVE BEHAVIOUR SUPPORT (MI/AF)

-TRACK FSM OUTCOMES AND PUT IN PLACE SUPPORT

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**DRIVERS TO HELP US ACHIEVE**

WBH / CENTRE/ LEARNING HUB/ SRP/ FAC’S / ATTEND TEAM

TRACKING PERFORMANCE / DATA / INSIGHT / BGE TOOLKIT / PEOPLES VIEWS

DEPT / FAC / STAFF TEAMS / RELATIONSHIPS

CURR OFFER / PARTNERS (SPARTANS / SIDE STEP / PITCHIN IN / WORK RITE et al)

**SECOND DRIVERS**

-TRACKING VIA PUPIL TRACK

-PEF/ PSB / CENTRE / WBH TRACKING

-PEF REP PER FACULTY

PEF / NURT IMP PLAN

-ATT TRACK OF HIGH RISK PUPILS

-ATTENDANCE CEC POLICY

-ASSERT TRACK LAAC / SIMD1/2

-MENTAL HWB STAFF AWARE

-COMMS WITH HOME

-TEACHERS KNOW CHILD / BARRIERS

-4 PHASE / L,T,A POLICY

-CIRCLE DOC REFERRED TO

-STREAMLINED TRANSITION INFO

-WIDEN / TARGET OPPS FOR SIMD 1OR2 (KA SURVEY)

-1TO1 ASL / SFL / PEF SUPPORT

TO BE CHECKED POST RESULTS

SPECIFIC TARGETTED ALIGNED NUMERIC (STAN)

**SCHOOL Improvement Plan 25/26 – HGIOS4 -1.1, 1.3, 2.1, 2.4, 2.5, 2.6, 2.7, 3.1**

3

**SCHOOL AIM 3 –** **To ensure our pupils feel respected, safe, valued and supported in making progress through Leith Academy**

**CHANGE IDEAS FOR 2****5/26**

-SEE OTHER AIMS CROSS OVER

-CONT TO DEVELOP CEC INCLUSION PROVISION CHANGES (AF)

-FOLLOW UP ON PUPIL FEEDBACK FROM Q’AIRES (AF)

-SESSION LINKED TO INCLUSION, EXPECTATIONS & POSITIVE BEHAVIOUR SUPPORT - VPD (MI/AF)

-BEHAVIOUR SUPPORT SLWG IMPACT AND NEXT STEPS (AF/MI)

-CONT CARE EXP FOCUS ON OUTCOMES AND SUPPORT (AF)

-PUPIL TRACKING YR2 ADD WA (RW)

-CONT TO USE MAX ATTEND POLICY LINKED TO TBC CHASE & NEW CODING (AF)

-MENTAL HEALTH SUPPORT VESSELA LEAD STAFF SESSION (AF)

-S1 INPUT FROM IYS ON DISCRIMINATION THEMES (BS/IYS)

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**SCHOOL AIM 3**

**TO ENSURE OUR PUPILS FEEL RESPECTED, SAFE, VALUED AND SUPPORTED IN MAKING PROGRESS THROUGH SCHOOL**

-CONT WITH RIGHTS RESPECTING SCHOOL GOLD (BC)

-CONT WITH LGBTQ CHARTER GOLD (BS)

-QUALITATIVE / QUAN FEEDBACK ON RESPECT (MAR25 87% inc DK), SAFETY (92% inc DK MAR25), SUPPORTED (89% inc DK MAR25)

-KEEP 90% ATTENDANCE STRETCH AIM….(MAR25 = 89.1%)

-MAINTAIN RELATIVE OUTCOME OF ‘GREEN’ ON RAG CEC UPDATES

**SECOND DRIVERS**

-KEY STAFF TRAINED IN ‘LIAM’

-TEACHERS KNOW CHILD / BARRIERS

-ENACT THE PROMISE

-MVP S6 PROG

-GIRFEC FRAMEWORK

-FOCUS ON HWB FOR ALL

-4 PHASE / L,T,A POLICY

-CURR RAT LINK TO EQUALITIES

-CEC TACKLE RACIST POLICY

-ANTI DISCRIMINATION POLICY

-1 IN 4/5 AWARE-EQUITY

-EFFECTIVE COMMS WITH HOME

-FACULTY REVIEW

-FOCUSSED MENTORING PROG

-EQUALITY AMBASS

-REG COMMS WITH TARGET GROUPS (CL, HH, SfL, DHT, PEF, CENTRE, WBH)

-ATTENDANCE TRACKED VIA CEC POLICY

**DRIVERS TO HELP US ACHIEVE**

PEF (SEE IMP PLAN)

DEPT / FAC / STAFF TEAMS / RELATIONSHIPS

MENTAL HEALTH COUNSELLOR

PARTNERSHIPS

SPECIFIC TARGETTED ALIGNED NUMERIC (STAN)

**SCHOOL Improvement Plan 25/26 – HGIOS4 -1.1, 1.3, 2.2, 2.3, 2.4, 2.7, 3.3**

4

**SCHOOL AIM 4 - To improve employability skills and work towards positive destinations for all young people**

**SCHOOL AIM 4**

**TO IMPROVE EMPLOYABILITY SKILLS AND TO IMPROVE POSITIVE DESTINATIONS FOR ALL YOUNG PEOPLE**

-92% LEITH V 95% VC

-**REDUCE GAP = 94% LEAVERS** TO GO INTO A POSITIVE DESTINATION 25/26

-BE CLOSE OR ABOVE VC

**CHANGE IDEAS FOR 25/26**

-SEE OTHER AIMS CROSS OVER

**-TRACK EAL / ETHNICITY PUPILS 25/26**

-CONT IMPLEMENT HAYWARD REVIEW

-CONT ALLUMINI PROGRAM SET UP 25/26 (BS)

-TAKE ENHANCED STEPS TO TRACK THOSE UNKNOWN DEST’S VIA POWER BI (BS)

-CONT…SUSTAINABILITY -LEITH LINKED TO GREEN PORT FUTURE (BS MI)

-S6 LEADERSHIP FAYRE TRACKED

-SCP COLLEGE APPLICATION SUPPORT (AF/SDS)

-CONT ACCESS TO INDUSTRY

**DRIVERS TO HELP US ACHIEVE**

CURR RATIONALE / PARTNERSHIP

(SDS, MCR, WORK RITE, SPARTANS, IYS, SIDE STEP & OTHERS)

DEPT / FAC / STAFF

DYW AND SDS COLLEAGUES

EMPLOYMENT SKILLS

16+ GROUP MEETING BRINGS PARTNERSHIPS TOGETHER

**SECOND DRIVERS**

-RELEVANT WORK PLACEMENTS

-DEPTS HAVE BUS / WORK LINKS

-PLANNED CAREERS EVENTS

-LEITH AGENCY 6YR PROGRAM YR3

-CAREER ED STANDARD AWARE

-LEITH SKILLS EVIDENT IN SCE

-S3 PROFILE USING MWOW

-TECH USE TO ENHANCE RESEARCH INTO LMI

-FRIDAY FORESIGHT SESSIONS

-TRACKING CLOSELY OF AT RISK

-RIGOUR IN CHASING AT RISK

-UTILISE ‘VILLAGE’ ROUND CHILD

SPECIFIC TARGETTED ALIGNED NUMERIC (STAN)